

## Performing Arts

<b>Curriculum Intent</b>	<p>Expanding pupils' knowledge of various styles and conventions of music and drama in order to develop well-rounded, empathetic, and creative pupils who are equipped with transferable skills, which will be valuable to a variety of career paths, within the World of Work. Pupils will achieve this by:</p> <ul style="list-style-type: none"> <li>● Developing a broad subject specific vocabulary.</li> <li>● Collaborating with fellow pupils to devise and perform musical and dramatic pieces.</li> <li>● Experimenting with software and how IT skills can be applied in the creative process.</li> <li>● Experiencing music from other cultures.</li> <li>● Exploring accessible career pathways within the Performing Arts sector.</li> </ul>	
<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>
<ol style="list-style-type: none"> <li>1. Elements of Music</li> <li>2. Musique Concrete- The Basics of Electronic Music.</li> <li>3. Rhythm and Notation</li> <li>4. Salsa OR Samba</li> <li>5. Keyboard and The Stave</li> <li>6. Intro to Drama</li> </ol>	<ol style="list-style-type: none"> <li>1. Space Music</li> <li>2. Status and Tragedy</li> <li>3. Jazz and Blues</li> <li>4. Melodrama/Comedia</li> <li>5. Gamelan</li> <li>6. STOMP</li> </ol>	<ol style="list-style-type: none"> <li>1. Music and Sound in Film</li> <li>2. Forum Theatre: Developing character</li> <li>3. Video Game Music</li> <li>4. Blood Brothers</li> <li>5. Baroque Music  Wild Card- Naturism</li> <li>6. MacBeth  Wild Card- British Rock n Roll.</li> </ol>

**Literacy Link:** KS3- Key words, scripts, short stories, news articles, and other texts. KS4- keywords and extended writing.