

# Geography

## Curriculum Intent

At London Nautical we believe that Geography helps to provoke and provide answers to questions about the Natural and human worlds. Students are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum at London Nautical enables students to develop knowledge and skills that are transferable to other curriculum areas and which can, and are used to promote their social, spiritual, moral and cultural (SMSC) development. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in students a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote student's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's physical and human process and a sense of sustainability. The curriculum is designed as a knowledge rich curriculum, develop geographical skills that are progressive as well as transferable throughout their time at London Nautical School to this end the curriculum seeks to develop:

- Knowledgeable students
- Knowledgeable teachers
- Knowledgeable leaders.

Year 7	Year 8	Year 9	Year10	Year 10 & 11	Year 12 & 13
<p>T1 The UK and Map Skills</p> <p>T2. Natural Hazards</p> <p>T3.Social and Economic Development</p> <p>T4. Rivers</p> <p>T5. Weather &amp; Climate</p> <p>T6. Study of Africa Geography KS3 Fieldwork In Year 7 lessons, students use maps, graphs, photographs and a number of Geographical Skills to interpret information about places.</p>	<p>T1. Climate Change</p> <p>T2. Ecosystem</p> <p>T3. Population and Urbanisation</p> <p>T4. Earth's Resources</p> <p>T5. Coast</p> <p>T6. Rising World Power (Russia or Middle East) Geography KS3 Fieldwork In Year 8 lessons, students use maps, graphs, photographs and a number of Geographical Skills to interpret information about places.</p>	<p>T1. Natural Hazards (tectonic)</p> <p>T2. Natural Hazards (weather)</p> <p>T3. Ecosystems (global)</p> <p>T4. Ecosystem (rainforest, Brazil)</p> <p>T5. Economic Development (Nigeria)</p> <p>T6. Economic Development (UK)</p>	<p>T1. Natural Hazards (tectonic)</p> <p>T2. Natural Hazards (weather)</p> <p>T3. Ecosystems (global)</p> <p>T4. Ecosystem (rainforest, Brazil)</p> <p>T5 (Coasts)</p> <p>T6. UK Physical Landscapes (Rivers)</p>	<p>T1. Resource Management Global resource distribution</p> <ol style="list-style-type: none"> <li>a. Food</li> <li>b. Water</li> <li>c. Energy</li> </ol> <p>T2. Economic Development (Nigeria)</p> <p>T3. Urban Issues and Challenges</p>	<p>Physical study</p> <ol style="list-style-type: none"> <li>a. Tectonic Processes and Hazards</li> <li>b. Landscapes system</li> <li>c. The water cycle and water insecurity</li> <li>d. The carbon cycle and carbon insecurity</li> </ol> <p>Human Study</p> <ol style="list-style-type: none"> <li>a. Globalisation</li> <li>b. Superpowers</li> <li>c. Shaping places</li> <li>d. Global development and connections</li> </ol> <p>Geographical Application and Investigation</p> <p>Fieldwork (residential)</p>