

Pupil Premium

At the London Nautical School, this funding will be used to fulfil the following objectives:

- 1.** The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- 2.** The funding will be used to narrow and close the gap between the achievement of these pupils and their peers locally and nationally.
- 3.** As far as its powers allow, the school will use additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
- 4.** We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Context: Summer Examination Series 2014

Results from the summer examination series in 2014 showed that 39% of pupils eligible for Pupil Premium funding achieved 5 A*-C's including English and Mathematics, which was above the national average. However there was a significant 'within-school' gap of 42%.

Our progress in English and Maths however, showed a positive trend and increase in our 2014 results. In English, 75% our pupils eligible for pupil premium funding achieved expected progress (3 levels) compared to the national figure of 58% for boys. The national figure for non-pupil premium pupils is 75% and therefore our pupil premium pupils have achieved even this benchmark. In Maths, 61% our pupils eligible for pupil premium funding achieved expected progress (3 levels) compared to the national figure of 48% for boys. The national figure for non-pupil premium pupils is 71%. Within school there is a 7% Gap in English progress between pupil premium and non-pupil premium boys (17% gap nationally) and in Maths, a 22% Gap (23% gap nationally). More specifically pupils with a level 4 at the end of KS2 in English and in Maths are one group of pupils that are performing significantly lower than non-disadvantaged pupils nationally. These groups of pupils will become a target for the school.

Our value added figure for disadvantaged pupils was also high compared nationally, despite a small within school gap. Nationally the VA figure was 977.8 whereas the school's figure is 981.3. Our current Average Point Score (APS) for disadvantaged pupils is 289.3 compared to 257.7 nationally, however there is again a small within-school gap. The reason for such improved progress results is that we used the funding in a variety of ways to support students. For example, the work done with Key Stage 4 students as part of our intervention programme clearly had an impact on the outcomes of those students targeted. We also used the funding to support more vulnerable students in making choices about what they wanted to do after Year 11 and to provide additional support for them within the school.

Pupil Premium was used effectively by the school to help improve KS4 outcomes for the pupils eligible to ensure they have a 'passport' to the next stage of their education and now we plan for further developments to close the gap completely. We will continue to provide support for all our students identified as vulnerable in a variety of ways to ensure that they meet their targets in all year groups and key stages. We used the funding to lower the number of pupils in our English, Maths and Science classes and focused on teaching and learning to support our disadvantaged pupils. We also have a number of literacy and numeracy support interventions in the lower school to give pupils the "passport" to the rest of their lessons.

Summer Examination Series 2015

Aims:

- **close all within-school gaps that currently exist and**
- **ensure that our disadvantaged pupils exceed national averages for non-disadvantaged pupils.**

Results from the summer examination series in 2015 showed that 53% of pupils eligible for Pupil Premium funding achieved 5 A*-C's including English and Mathematics. This is in line with the national average for all pupils and above boys nationally. This is an increase of 17% on our own results from 2014. When compared to pupil premium students nationally, the school performed 17% above the national average. We have reduced the 'within-school' gap from 44% to 13%.

Our progress in English and Maths remained positive and increased on our 2014 results. In English, 77% of our pupils eligible for pupil premium funding achieved expected progress, an increase of 5% on both our own 2014 results and those nationally against non-pupil premium pupils. In Mathematics, 72% of our pupils eligible for pupil premium funding achieved expected progress, an increase of 11% on our 2014 results. The national figure for pupil premium (boys) was 58% and for non-pupil premium pupils 74%. In both English and Mathematics we have closed all 'within-school' gaps. Results in 2014 showed a 7% gap in English (17% gap nationally) and a 22% gap in Mathematics (23% nationally).

Our value added figure for disadvantaged pupils was in line with national figures for 2015. Our Average Point Score (APS) for disadvantaged pupils was 308.3 compared to 261.3 nationally. On both the value added measure and APS there are no significant gaps.

Summer Examination Series 2016

Results from the summer examination series in 2016 showed that 57% of pupils eligible for pupil premium funding achieved 5 A*-C's including English and Mathematics. This is above the national average for all pupils and above boys nationally. This is an increase of 4% on our own results from 2015. When compared to pupil premium students nationally, the school performed 20% above the national average (based on 2015 national data). We have reduced the 'within-school' gap from 13 to 10%.

Our progress in English and Mathematics remained positive and consistent with our results from both 2014 and 2015. In English, 77% of our pupils eligible for pupil premium funding achieved expected progress, maintaining the excellent outcomes achieved by students in 2015 and once again surpassing the performance of non-pupil premium pupils nationally (based on 2015 national data). In Mathematics, 68% of our pupils eligible for pupil premium funding achieved expected progress, 10% above the national figure for pupil premium boys (based on 2015 national data). In both English and Mathematics we have closed all 'within-school' gaps.

Our value added figure for disadvantaged pupils was in line with national figures for 2015. Our Average Point Score (APS) for disadvantaged pupils was 308.8 compared to 261.3 nationally (based on 2015 national data). On both the value added measure and APS there are no significant gaps.

Attainment in English and Mathematics, a new measure for 2016, showed that 66% of pupils eligible for pupil premium achieved the A*-C threshold compared to 74% of our non-pupil premium pupils.

Attainment 8, a measurement of students across 8 subjects including English and Mathematics, showed that pupils eligible for pupil premium (5.04) performed in line with our non-pupil premium pupils (5.12) achieving an average grade C overall.