

LONDON NAUTICAL SCHOOL

Pupil Premium Impact Report 2017/18



What is Pupil Premium funding?

Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals in Year's 7 - 11. This entitlement has now been extended to the "Ever6". For looked after children the pupil premium was calculated using the Looked After Children data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The pupil premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. Funding is allocated per financial year and payments are received quarterly: June, September, December and March.

What are the main barriers faced by eligible students?

A range of barriers exist in supporting these students in achieving academic excellence. High quality teaching and learning that is fully inclusive is regarded as the most effective way to secure sustained improvements in student outcomes. This process is supported by a pastoral system that assists students in overcoming social, emotional and behavioural barriers to success.

How will the impact be measured and how are schools held accountable for the use of funding?

All schools must publish details of how pupil premium funding is spent and the impact this has had on students outcomes. Ofsted inspections report on the attainment and progress of disadvantaged students who are eligible for pupil premium funding. The school will also report on the progress and attainment of all eligible students through its own internal data systems. School performance tables will also report on the performance of disadvantaged students.

When will the school reviews its pupil premium strategy?

The Senior Leadership Team will monitor the pupil premium strategy throughout the academic year as an on-going part of the school development plan. It will conduct a formal review twice yearly in February and July.

Pupil Premium Demographics 2017/18					
	Year 7	Year 8	Year 9	Year 10	Year 11
PP Eligible %	TBC	55%	55%	60%	51%
Year Group Total	120	122	111	91	108

As of September 2017, 52.5% of students were eligible for the pupil premium grant

Pupil Premium Funding Received:

The London Nautical School received £242,298 to support students eligible for pupil premium funding during the 2017/18 academic year. As schools are unsure of the exact funding that will be allocated for the latter part of the school year (April-August), we report for the financial year which runs until the end of March. This report will be updated in April 2018 when all information is available:

Funding for the previous financial years was as follows:

- 2016/17 - £252,450
- 2015/16 - £253,852
- 2014/15 - £252,450
- 2013/14 - £231,300

Pupil Premium Planned Expenditure:

Enhanced Academic Staffing	
Increased staffing in core and ebacc subject areas reducing class sizes	£103,000
Additional Senior Leadership time supporting Teaching and Learning	£30,000
Enhanced Pastoral Staffing	
x2 Pastoral Mentors across all keys stages	£6,000
External provision and mentoring programmes	£4,700
School Counsellor	£7,200
External Services	
Careers Advice/Support	£2,500
Educational Psychologist	£7,200
Additional Academic Resources	
Maths Intervention Fund	£10,000
English/Drama Intervention Fund	£20,000
Science Intervention Fund	£5,000
Languages Intervention Fund	£1,500
Humanities Intervention Fund	£5,000
Non-Ebacc Subjects Intervention Fund	£7,000
ICT Educational Resources	£10,000
MADE Training	£3,500
Holiday/Saturday School	£15,000
Additional Welfare Support	
Trip Funding	£5,000
Additional Uniform fund	£1,000
Breakfast/Lunch/After School Activities (including after School Homework Club)	£7,000
Total Planned Expenditure	£243,000

Spending Rationale

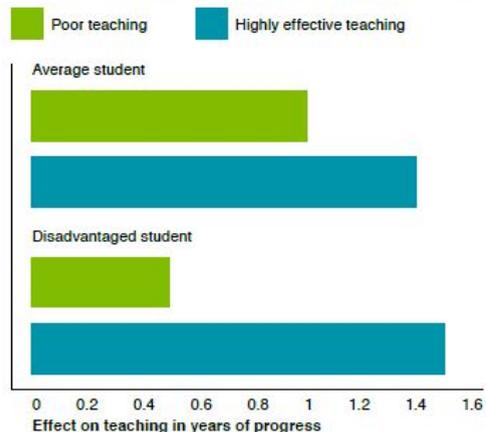
Increased Academic Staffing

Pupil Premium has been used effectively by the school to help improve KS4 outcomes for the pupils eligible to ensure they have a 'passport' to the next stage of their education and now we plan for further developments to close the gap completely. We will continue to provide support for all our students identified as vulnerable in a variety of ways to ensure that they meet their targets in all year groups and key stages. We used the funding to lower the number of pupils in our English, Maths and Science classes and focused on teaching and learning to support our disadvantaged pupils. We also have a number of literacy and numeracy support interventions in the lower school to give pupils the "passport" to the rest of their lessons.

One of the major reasons for the improved performance of pupils eligible for Pupil Premium funding is through the improvement in teaching and learning across the school. The diagram below demonstrates that "highly effective teaching disproportionately benefits disadvantaged children.

So, if you teach well and they learn well, the gap should narrow. Conversely, poor teaching also disproportionately affects the disadvantaged, who generally don't receive the help at home that more fortunate children have" (John Dunford, Teaching Leaders Quarterly | Spring 2014).

Effect of teaching on students in years of progress



We now have a clear focus to improve the specific within school gaps that exist and by focusing on the quality of teaching across the school, we will be able to strengthen further the development of pupils eligible for pupil premium. The Sutton Trust outlines the most effective methods within its survey on pupil premium interventions and it is on this research that we will base our intervention and action plan. The improvement of marking and feedback and the development of metacognition and self-regulation have been shown to have the greatest impact on pupil development for the disadvantaged. By ensuring smaller class sizes and more intervention opportunities for pupils of all ages to work in small groups or to receive individual tutoring, pupils at the London Nautical School will further improve their levels of attainment and progress.

We have also invested a significant amount of the pupil premium budget in the funding of senior staff who can support the continual improvement of the school's teaching practice and expertise.

Enhanced Pastoral Staffing

The school has invested resources to increase pastoral support across all key stages to address some of the significant barriers faced by disadvantaged students in their learning. Pastoral support assistants now provide one-to-one and small group mentoring, specific personalised support programmes, rewards programmes whilst also supporting the whole school academic and pastoral systems.

External Services

The school has secured additional hours with the educational psychologist to allow for increased specialist guidance and support. Additional funding has also been made available in securing increased time with an external careers advisor. This will provide students with personalised advice, information and guidance relating to their future choices both within school and post 16 and 18 destinations.

Additional Academic Support

The school allocates funding for targeted additional academic resources across all subject areas. This support ranges from small group intervention after school, at weekends and during school holidays. Resources are also made available to provide study skills delivered by external partners and additional web based packages aimed at improving student outcomes. All programmes are reviewed annually to determine whether initiatives should be continued, adapted or expanded in the future.

Additional Welfare Support

The school is committed to providing a curriculum accessible to all students. Support can be provided through the subsidising of trips and visits and providing school uniform. The school has also invested in providing a quiet work space with internet access for students needing to complete homework.

Actual Pupil Premium Spend 2016/17

Amount of Pupil Premium Funding Received			£252,450
	Total Cost 2016/2017	Total PP Cost 2016/2017	Impact Narrative (where Significant)
Lower class sizes x 3 teaching staff (English, Maths & Science) and Head of History appointed that also supports Geography.	£143,808.00	£143,808.00	This has had a significant impact across the school but particularly in KS3 where in year 8 for example, the gap between PP and non-PP has been eliminated (based on the Summer 2017 data) in the percentage of students achieving their English and Maths assessment benchmarks. It has also had an impact in upper school where results in these areas were better than in other foundation subjects, for example.
LSA Support	£36,200.00	£36,200.00	This has helped pupils who have been either low achieving PP pupils or PP students who also have SEN. The performance of PP&SEN students has improved significantly across the school.
KS4 Literacy and Numeracy support/intervention	£16,400.00	£16,400.00	Mainly used in English to support all disadvantaged students but specifically both middle and high attaining disadvantaged students. In 2016 79% of PP students made expected progress in English and 68% in Maths.
KS3 Literacy and Numeracy support/intervention	£5,000.00	£5,000.00	Again, much support has been in year 7 (current year 8) who are demonstrating increased performance in all areas of the school. The attainment gap has been eliminated with pupil premium, students outperforming non-pupil premium by achieving the expected assessment benchmark in both English and Maths. Furthermore, year 9 have shown only a 1% gap in progress in English and Maths.
Professional Learning Community	£9,000.00	£9,000.00	This was allocated to improve the quality of teaching and learning within the school, whereby teachers engage in their own professional development through the Teacher Development Trust. The school will develop it's own bespoke CPD.
Saturday School	£2,850.00	£2,850.00	Saturday school sessions were used to further develop performance of subject areas throughout the academic year.
Holiday revision	£9,745.00	£9,745.00	Easter and May Half Term for selected students requiring additional support.
Action Tutoring/Made Training	£5,000.00	£5,000.00	Action tutoring throughout the academic year to support disadvantaged students with small group tutoring in Mathematics. MADE training provided study skill support in preparation for GCSE examinations.
AIG Parent's Evenings	£3,250.00	£3,250.00	Attendance was high on this evening and enabled both parents and pupils to develop skills in revision and home learning and develop an understanding for the importance of punctuality and attendance. These were implemented across all key stages.

Wednesday P6 Support	£4,000.00	£4,000.00	Progress for PP students increased in a number of areas, expected progress. Focussed on Basics (grade 4 and above in both English and Maths) where there was an 8% gap.
Stationary	£2,000.00	£2,000.00	This was used for all exams so that pupils had access to all necessary stationery to help them perform in the exam scenario.
Visits/Extra curricular	£10,175.00	£10,175.00	Visits to leading Russell Group Universities and access to lead lecturers from the Institute of Educations and King's College used as a motivation tool to engage pupils into trying to succeed in their exams
Alternative Provision	£6,000.00	£6,000.00	This was used mainly for students who were educated off site in order to provide them with additional targeted support.
Enrichment revenue budget	£2,000.00	£2,000.00	Lower school interventions to support literacy mainly in the school, especially with students of low reading ages and low levels of literacy who are not necessarily being identified. Data from learning support suggests this is having a good impact on reading ages and also literacy levels so that progress is increased (80% in year 8 for e.g.).
Literacy intervention revenue budget	£1,500.00	£1,500.00	
Other intervention revenue budget	£1,000.00	£1,000.00	
Total	£252,4500	£252,450	

Achievement Trends Over Time (Progress 8 Outcomes)				
	2014	2015	2016	2017
Disadvantaged	-0.45	-0.22	-0.28	-0.57
Non-Disadvantaged	-0.07	-0.14	-0.31	-0.74