



Catch up 7 Premium
Academic Year 2014 - 2019

Leading

Navigating

Succeeding

Our Mission at London Nautical

Nautical ethos of mutual respect, hard work, self-discipline and care for others leading to learning to become a self-disciplined leader

Achievement: learn and achieve beyond my expectations within an internationally-enriched and expansive curriculum, using world-class technology, with people who care

Understanding of me as an individual: staff who know me by name and help make my experience of school rich and happy

Teaching that inspires me, that challenges me, that gives me a lifelong love of learning

Interact with our local community and develop strong partnerships between it, school and home.

Care and value my education and to be challenged, engaged and excited about learning

Aspire to make a difference through our academic, moral and social formation

Learn and prepare for life beyond school and learn to respect the world around us displaying tolerance and an open attitude of mind.



**Catch up 7 Premium
The London Nautical School
Coordinated by Mr J Durant**

What is the Catch- up 7 Premium?

The catch up 7 Premium is a government funded initiative to support and raise the attainment for year 7 students who enter their secondary school at a level 3 or below in English and Mathematics.

How was the Catch up 7 premium spent at LNS in 2013-2014?

In the last academic year 2013-2014 we have 11 students who are eligible to receive support from the catch up 7 Premium. The funding for the Catch up 7 Premium does not start until January 2014. LNS plan to use this funding to support our students in a similar way to last year.

How did we spend last year's CU7 monies:

£3000 – Tuition Budget

£2000 – Reading and Spelling age screening assessments

£200 – Literacy and Numeracy teaching resources

£250 – Training for staff.

What progress did these students make as a result?

Literacy:

The year 7 catch up premium has been very successful as 80% of those students who entered LNS at a level 3 for English are now on a solid level 4. 60% of students made 2 levels of progress in English, with 4 out of 5 making one level.

Numeracy:

The year 7 catch up premium has also been very successful in Mathematics as 100% of those students who entered LNS on a level 3 are now on a solid level 4 or above. Again, 60% of pupils made 2 levels of progress, whilst 40% made one level.

**Catch up 7 Premium
The London Nautical School
2014-2015**

In this academic year 2014-2015 we had 24 students who are eligible to receive support from the catch up 7 Premium. 4 of these students are eligible for Literacy and Numeracy support. LNS plan to use this funding to support our students in a similar way to last year.

How do we plan to spend this year's premium funding?

£5600 – Tuition Budget

£2000– Reading and Spelling age screening assessments

£1000 – Literacy and Numeracy teaching resources

£1400 – Training for staff.

Total £10,000

Catch up 7 2015 – 2016:

In the academic year 2015 – 2016 we had 20 students who are eligible to receive support from the catch 7 premium. LNS plan to use this funding in the following way:

Literacy and numeracy 1:2 catch up tuition – £7800 (1:2 tuition, one hour per week - October 2015 - May 2016.

Reading and spelling age screening assessments - £675

Literacy and Numeracy teaching resources: £1665.00

Training for staff: £285 - catch up Literacy

Total spent:10 425.25

Funding received from the DFE: 10 000

What progress did these students make as a result of the support:

English:

75% (8/11) of pupils made 2 years and above progress in their reading and 2.5 years in their spelling. 1 students made 3 years of progress and no longer requires additional support. 2 pupils made 6 months of progress in their reading and 8 months in their spelling. One of these students has a statement for SEN and the other has quite significant Literacy needs and still receives support.

Mathematics:

80% (6/9) of students made good progress in Maths and consolidated their Numeracy skills and now do not require any further support. The other 3 students made adequate progress and still require some support, one of which has a statement for SEN.

Catch up 7 2016 – 2017:

Due to the unreliable nature of the reading assessments in the new SATs test, the school received the same amount of funding in this academic year as they did the last, despite more students requiring Literacy intervention.

Funding: £10 000

This funding was spent put towards the salary of a HLTA whose timetable was half put towards teaching the catch up Literacy and Numeracy pupils in Literacy and Numeracy intervention.

How did we target pupils?

- Information from Primary schools based on those students who were identified as having difficulties with reading fluency, comprehension and spelling.
- Reading and spelling age assessments facilitated by the school \
- Use of CAT data
- For Numeracy we used the baseline tests in Mathematics to identify those students who were underachieving.

What support was put in place?

- **small group Literacy intervention following a structured Literacy programme focusing on Spelling, vocabulary and reading comprehension.**
- **Small group Numeracy teaching.**
- **Access to supported homework clubs**

What progress did these students make as a result of the support:

English:

8 pupils identified:

40% of pupils are at or above expected in regards to the progress they have made in English.

60% are still below average but are making progress in their literacy. The pupils not making progress have an EHCP and various other different needs. Support remain in place.

Mathematics:

100% of students are at expected level in Maths - they still show some weakness in the development of their number skills and continue to receive support.

Catch up 7 2017 - 2018

For this academic year we expected to receive £10,000.00

The funding for this academic year will continue to contribute to the salary of a HLTA who delivers the literacy and Numeracy intervention to pupils who are underachieving in those areas.

At this current stage in May 2018:

English:

6 pupils targeted

50% of pupils are still working at below their expected level in English, even with the tailored support that is in place. However, the reports from the intervention lessons show that they are making progress in the development of their literacy, but there are still points to focus on.

50% of pupils are working at expected levels in relation to their achievement in English matched with their target grade.

Mathematics:

4 pupils targeted

100% of pupils are making expected progress in Mathematics - this does not mean that there are barriers, but they are still receiving tailored numeracy support to aid their development of their number skills.

Catch up 7 2018 - 2019

For this academic year we expected to receive **£10,000**

The funding for this academic year will contribute to the salaries of the SEND teacher who is teaching English to two small sets and an additional Learning Support Assistant to the lower tier Maths set. These pupils were identified as requiring this additional support from KS2 data and baseline assessments.

At this current stage in May 2019:

English:

8 pupils targeted

7 pupils are still working at below their expected level in English, even with the tailored support that is in place. However, the reports from the English lessons show that they are making progress in the development of their literacy and work well within this setting. 1 pupil is now working at the expected level in English.

Mathematics:

15 pupils targeted

7 pupils have made significant progress since the start of the year (moving to a Grade 1). 8 pupils are not yet working at a Grade 1 but class feedback indicates there has been progress within their grade and all students are working well within this setting.

If you would like any further information on the Catch up 7 Premium, or are concerned about your son's learning or achievement, please do not hesitate to contact Ms Emily Robertson, SENDCO on 02079286801 or by email at erobertson@lns.org.uk