Your Implementation Plan

LexiaUK®

Purpose (Why?)

What needs to change? (e.g. student attainment, engagement, interventon scalability?)

Replaced units of sound.
Targeting those with dyslexia & the lowest readers in school.
Issues - reading ages & comprehension

Successes so far

What has gone well?

Progress made, all autoplacements completed.

Active Ingredients (What?)

The foundations of successful implementation:
1. Students are timetabled to interact with the software (typically 3-4 x 30-minute sessions / week)
2. Teachers utilise reports to monitor student performance (typically once / week)
3. If necessary teachers deliver extra paper-based instruction and practice (supplied by the system)

School Information

School Name	The London Nautical School
Postcode	SE1 9NA

Lexia Implementation Staff

Senior Leader	Clare James
Lexia Coordinator	Emily Robertson
Lead Administrator	Emily Robertson & Staff
IT Technician	Christian Jackson

Implementation Activites (How?)

Specific actions that will need to be taken:

Timetabling to be addressed

Data Check in meetings to be arranged

Implementations are being delivered regularly

Home usage to be rolled out

License Information

License Total	100
Renewal Date	Feb 26
Evaluation?	☐

Implementation Goals

Short term

New cohorts added to myLexia and complete initial assessment

Medium term

Lexia lessons are planned and effectively delivered.

Long term

Studnets receive ongoing feedback from staff and success is celebrated.