



## THE LONDON NAUTICAL SCHOOL

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Thursday 16<sup>th</sup> July 2020

Dear Parents/Carers,

I hope this letter finds you and your families well.

Following on from my letter last week, I wanted to provide you with more details relating to your sons return to school in September. We are very excited about welcoming all of our students back in September but as I am sure you can appreciate, this in itself has presented many logistical challenges. That said, we have developed a set of plans that prioritises the safety of staff and students whilst allowing us to deliver a broad and ambitious curriculum.

### A gradual return – the first week

As highlighted in my letter last week, we will be phasing in each year group over the first week back. This will allow us to explain clearly to all students the changes that they will see around school and the expectations that we have for the new term. I do hope that you can see that this approach will be beneficial in establishing new routines to keep all our students, staff and families as safe as possible. Please see below:

Date	Activity	Timing	Pastoral groups
Tuesday 1 <sup>st</sup> September	Year 12 Transition/Enrolment	am	Year 12
Wednesday 2 <sup>nd</sup> September	Staff Inset	All day	All
Thursday 3 <sup>rd</sup> September	Year 7 transition	8:40am - 10:30pm	Year 7 only
	Year 8 transition	11:00am- 1:00pm	Year 8 only
	Year 9 transition	1:30pm- 3:00pm	Year 9 only
Friday 4 <sup>th</sup> September	Year 10 transition	8:40am - 11pm	Year 10 only
	Year 11 transition	1:00pm - 3:00pm	Year 11 only
Monday 7 <sup>th</sup> September	All pupils back in school	8:20am - 3:10pm	
	Year 13 transition morning/normal afternoon	8:30am - 3:00pm	Year 13

Please note that during the first week your son/daughter will only be expected in for their specific session e.g. Year 12 will only be in school on Monday 1st September. Year 13 will return along with all students from Monday 7th September.

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## Punctuality and Attendance

The small nature of the school site has presented significant challenges when attempting to maintain year group bubbles and prevent large gatherings of students. As a result we will be making small alterations to the start and ending of the school day for each of our year groups. The exact details relating to your son can be found below including the timings for both break and lunch:

### Year 12 and 13

Year 12		Year 13	
Period one	8:30am	Period one	8:30am
Period two	9:40am	Period two	9:40am
Tutor Time	10:40am	Tutor Time	10:40am
Break	11:00am	Break	11:00am
Period three	11:20am	Period three	11:20am
Period four	12:20pm	Period four	12:20pm
Lunch	1:20pm	Lunch	1:20pm
Period five	2:00pm	Period five	2:00pm

- Year 12 and 13 will be expected onto the school site at 8:20am if they have a lesson period 1. All students will need to be onsite for tutor time at 10:30am. Years 12 and 13 will leave school at 3:00pm.

## Food and drink

When we initially return in September, we may not be able to offer full hot food or drink facilities, but we hope to be able to offer 'grab and go' food such as sandwiches, snacks and cold drinks. Wherever possible, I would ask that your child brings in a packed lunch and a bottle of water/juice (no high-energy drinks) as this will enable us to reduce movement around the school. Year 12 and 13 students will be allowed to leave the school site at lunchtime, however, they will not be allowed to bring food back onto the school site.

## Year group 'Bubbles' and 'Learning Zones'

We will continue to run the full timetable and students will continue to have a broad and ambitious curriculum. There will be no change to the subjects that students study. In order to minimise transmission, students will be organised into year group bubbles. As far as possible, they will have their lessons in their year group 'learning zone'. In general, therefore, students remain stationary and teachers will move. These zones have been designed to reduce the amount of movement of students across the school site and limit the interaction of students across year groups. An example of this can be seen below:



### Maintaining social distancing

Students will be expected to maintain social distancing with those outside of their year group bubbles, including students from other year groups, and staff members. As far as possible there should be 2m distance; in particular, students and staff should avoid close face to face contact and minimise time spent within 1 metre of anyone outside their bubble. To facilitate this, wherever possible, classrooms will be arranged with desks facing forward, with a socially distanced space at the front for the teacher to teach from. Students or staff passing each other in corridors is considered low risk. Despite this, we are minimising the number of students moving around the school site by implementing year group bubbles, learning zones, and having different eating and recreational areas for different year groups.

### Hygiene, handwashing and sanitising

We are increasing our cleaning schedules and investing in further sanitiser dispensers in every classroom and communal areas. Students and staff will be expected to clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms, and before and after eating.

### Those with symptoms of coronavirus

No student or member of staff will attend school if they or those in their households display symptoms of coronavirus, or have tested positive in the past seven days. If a student or member of staff develops symptoms during the school day then they will be cared for, isolated and sent home to isolate.

### Positive cases of coronavirus

If a student displays symptoms of coronavirus, then the parent/carer must book a test for them. Parents/carers must inform the school via [admin@lns.org.uk](mailto:admin@lns.org.uk) if their child tests positive for coronavirus. The school will engage with NHS Test and Trace and with Public Health England. The school will work with the local health protection team who will conduct a rapid risk assessment. The school is likely to be asked to send home those

who have been in close contact with the person who tested positive, advising them to self-isolate for 14 days.

Close contact means:

- Face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or skin to skin contact
- Contact within 1-2 metres for more than 15 minutes
- Travelling in a small vehicle, like a car, with an infected person.

In some cases, the local health protection team may recommend that a larger number of students self isolate at home as a precautionary measure – perhaps the whole site or year group. I am confident that the measures we are taking will avert this, but we will always follow the advice of the local health protection team. If there was a local lockdown involving the school then we would continue to set online work for students.

### **Travelling to and from school**

Where possible students should try to avoid public transport. Transport for London will have regular updates on their website throughout the summer, please see the link [here](#). We will have increased space available to students that choose to ride their bike to school. I do, however, understand that this might not be possible for all students and there will be a necessity to take public transport. The following link [here](#) provides guidance on how to travel safely on public transport.

I am sure you will realise that a great deal of work has gone into, and will continue to go into, these plans. I am taking every possible measure to keep students and staff safe. Our plans are in accordance with the government guidance to schools which you will find [here](#). The next important date that the government has given is Tuesday 11th August, where plans for schools in September will be given the go-ahead. I will remain in contact with families when there is important information to share.

Thank you, as ever, for your support of the school. I am very excited by the prospect of all students returning full-time in September.

Yours faithfully,



Michael Schofield

Headteacher