

London Nautical School SPORTS COLLEGE

PROSPECTUS 2011-2012





London Nautical School



Mr H Dastagir, Headmaster

Welcome to The London Nautical School

It is my honour and privilege to be writing as Headmaster of The London Nautical School. The school has a unique history and our aim is to promote excellence in the heart of the city for boys in every borough in London.

Our 650 boys (and girls in the sixth form) are our biggest asset, greatest advertisement and source of pride. They, in collaboration with an outstanding teaching staff, immensely supportive, committed parents and highly aspirational Governing Body constitute a school community that is vibrant, innovative and centred on maximum fulfilment of individual potential in spheres of achievement.

Our nautical history and ethos provide unique opportunities to our boys as part of the extra-curricular activities. The outstanding sporting achievements of the school include boys who participate at National Level in swimming, sailing and football.

It gives me great pride to be Headmaster of The London Nautical School at this exciting period of its development. I extend a warm invitation to visit the school and meet staff and pupils. I am certain that you will not be disappointed and we look forward to providing a warm welcome.

History

The London Nautical School was founded in 1915 as a consequence of the official report into the loss of the RMS Titanic three years earlier. It is an 11 to 18 comprehensive school for boys and has a co-educational sixth form. In September 1999 the school assumed Foundation Status within the London Borough of Lambeth. There are just over 650 pupils on roll and in recent years the sixth form has expanded to 120 students. The school is responsible for the Lambeth Schools Sports Co-ordinator Partnership and was awarded Sports College Status in September 2003. It is located on the south bank of the River Thames.



School Buildings

The school is housed in an attractive listed building, which is designated of special historical interest at Grade 2. It is well served by public transport. As well as general teaching rooms, there are specialist areas for all major subjects, including modern science laboratories and six computer network suites. The school also has a well-resourced library. In 2006 and 2007 a new Sports Hall, Music Block, 6th Form Centre and extra classrooms were completed, leaving the refurbishment of the main school buildings as subsequent work.

The Partnership

The school's success in achieving its aims depends on the effective partnership between parents, staff, pupils, governors and the local community, together with a curriculum within which the school's nautical character forms a central part.

Specific Aims

- To encourage pupils to develop lively enquiring minds, have confidence in their abilities and raise pupils' self esteem.
- To promote the nautical ethos of the school and to encourage marine industries as a career option.
- To help pupils to appreciate the value and importance of a healthy lifestyle and to encourage active participation in water sports and other sporting activities.
- To promote the partnership between home, school and community.
- To set high standards and encourage the pursuit of excellence in the school, so that all pupils are motivated to progress and develop their knowledge, understanding, skills and attitudes.
- To develop in pupils an awareness of moral and spiritual values, a sensitivity towards different cultures and religions and a positive interest in the community.
- To encourage pupils to develop positive qualities of character, including diligence, consideration for others, self respect, honesty, trustworthiness, politeness, reliability, punctuality, respect for authority and for the property of others.
- To provide a broad and balanced curriculum which will enable pupils to achieve their personal best intellectually, physically and creatively; and help prepare them for the challenges and opportunities of adulthood.
- To provide a variety of opportunities to encourage teamwork and the development of a competitive spirit.
- To prepare them for personal success in public examinations.
- To promote in pupils a sense of teamwork and co-operation; and to help develop both character and social skills through classwork and the provision of a range of extra curricular sports and activities, including nautical pursuits.

Pupils and parents 2011-2012

Conduct of Pupils

Great emphasis is placed on the need for pupils to attend school regularly and punctually. Pupils who encounter difficulties and problems will find the staff sympathetic and helpful. Those who consistently fall short of the required standards, or who are inconsiderate of others, will be dealt with most firmly. The main sanction used by the school for minor misdemeanours is a detention period of up to thirty minutes at the end of the normal school day. More serious indiscipline may result in temporary internal or external exclusion and in the most serious situations permanent exclusion from the school.

All pupils are provided with a copy of the School's Pupil Code. Pupils are expected to follow this code whenever they are on the school premises, on a school journey, attending off-site venues, or on their way to and from school. Amendments and additions to the Code may occur from time to time and the Headmaster may occasionally grant temporary suspension of certain school rules and regulations.

Attendance

As part of the school procedure to support and monitor attendance, a full time attendance officer is in post. This is to make sure reasons for absence and lateness are actioned quickly. The school takes unauthorised absence very seriously and details may be passed to the borough Education Welfare Service for further



investigation. The EWO has the power to send out fixed penalty fines and court warnings. Parents are requested not to arrange family holidays during term time as these requests will be denied. Also where possible that appointments are planned for outside of the school day or for early morning, thus avoiding an afternoon absence mark on your son's attendance record.

Uniform

The school uniform is designed to reflect the nautical tradition and ethos of the school, it is unique and adds much to the character of the school. The Pupil Code states: "Full uniform must be worn properly on all school occasions. The wearing of earrings and other items of jewellery is not permitted and such items must not be brought on site, and hairstyles must be in keeping with the uniform of the school." A full uniform list and PE kit list for KS3, KS4 and KS5 is available on request. All uniforms can be purchased through the school.

Pastoral Care

The pastoral system is structured around the form tutor, who usually works with a tutor group from their entry into the school in Y7 until they leave in Y11. Each form tutor is responsible for the day-to-day welfare of the pupils in his or her care. Pupils are encouraged to talk to their form tutor about any problems they have in school. The pastoral care programme focuses on the social, moral and cultural development of each pupil.

The Student council is a vital aspect of the school. It plays a pivotal role in determining issues that are important within the school community. They meet on a regular basis and produce their own termly news letter. Within the council there are various sub groups such as the eco-group.

When pupils join the school in Y7 they are assigned to a Port or Starboard Watch. Internal competitions and other activities based on the Watch system are organised throughout the year. Pupils are provided with opportunities to help them learn to accept personal responsibility. Y10 and Y11 pupils are chosen to be School Prefects and each year a Y13 student is appointed as School Captain.



Reporting to Parents

A report is issued to parents each term for all pupils in KS3, KS4 and KS5. Meetings are organised during the year for parents to discuss their child's progress with teachers. The dates are published on the school calendar and on the school website. Parents are always welcome to visit the school by appointment at any other time.

PTA (Parent/Teacher Association)

The school benefits from a very committed body of parents who form the LNS PTA. They organise a wide range of social and fundraising events throughout the year. These include the 'Annual Summer Regatta & Barbecue', as well as a 'Welcome Morning' for new Y7 pupils and parents. The PTA offers constructive criticism on the school's systems, policies and practices. They provide a 'Survival Guide' for new Y7 pupils and parents which covers all aspects of school life, as well as a 'KS4 Survival Guide' for Y9 pupils and parents to help smooth the transition from Y9 into Y10. All parents are welcome at their meetings each half term and minutes are available on the school website.

The Curriculum 2011-2012

Curriculum Years 7-9 Key Stage 3

All KS3 pupils follow a course in Nautical Studies alongside the National Curriculum of Art & Design, Citizenship, Design & Technology, English, Geography, History, ICT, Mathematics, a Modern Foreign Language, Music, Physical Education, Religious Education, and Science. In Years 7 and 8 pupils also have an Enrichment programme. This is a series of activities designed to develop their personal learning and thinking skills.

In Key Stage 3 students are taught in ability sets for all subjects except English, Drama and Art, where they are taught in mixed ability groups.

Curriculum Years 10 & 11 Key Stage 4

All KS4 pupils follow the core National Curriculum which comprises English, Maths, Science, ICT, History or Geography, Physical Education, Religious Education, Citizenship, Economics, Leisure & Tourism, Sport & Active Leisure, ICT and Careers.

In addition, the Physical Education Department also offers the Sports and Active Learning Diploma and vocational BTEC course equivalent to 4 A*-C GCSEs. The Technology department offers the level 2 Engineering Diploma equivalent to 7 A*-C GCSE grades.



At KS4 there is also a vocational option of one day's work experience or college course.

All boys who fulfil the basic course requirements will be entered for public examinations. Early entry to public exams is possible in certain cases as part of the school's 'acceleration' of the most able. Parents are encouraged to co-operate with the school in deciding the most suitable choices for their son at KS4.

Boys remain in the same tutor groups in Key Stage 4 and are taught in ability sets in the core subjects.

Specialist Sports College

The London Nautical School has been a Specialist Sports College since September 2003. The school is a focal point for promoting excellence in Physical Education and

Community sport, extending links between families of schools, sports bodies and communities sharing resources, developing and spreading good practice, helping to provide a structure through which young people can progress to careers in sport, nautical and physical education. The school provides a wide range of sporting and nautical opportunities which are available to all students.

Nautical Education

The nautical ethos provides unique opportunities to enhance the teaching of other subjects by providing many cross curricular links, that you would not find in many other schools. Additionally the nautical curriculum enables pupils to learn skills and develop qualities of character that will serve them both in a nautical context as well as in all other areas of society ashore.



Water based activities are therefore an integral part of the nature of LNS. Not only do they build self esteem, they are very important as part of social inclusion and team building. The school owns 17 boats and ten kayaks which we use to deliver a balance of practical and shore based nautical education.

Nautical Community Involvement

Being a sport college allows us opportunities to provide access to nautical activities from Primary level, right through to Sixth form. With our partner Primary schools and the RNLI we provide a water safety programme with “splash days” for pupils to have a go at a variety of water sports.

In partnership with the Royal Yachting Association we have a very active Weekend



and Wednesday afternoon sailing programme in which we actively encourage whole family participation. A typical Sunday will comprise training in the morning followed by informal racing in the afternoon.

The school is actively involved in London-wide competitions. For example we were instrumental in the setting up of the London Sailing regatta held at Greenwich yacht club each autumn. In 2011 the Lambeth Team coached by LNS staff won the London Youth Games Regatta.

The school recently received a small lottery award to upgrade the disabled facilities for our boats including fitting a disabled hoist to enable better access for disabled participants and special schools.

Key Stage 3 Nautical Studies

Nautical Studies is compulsory at Key stage 3. During this time pupils gain a general insight into the importance of the maritime sector to the UK, an understanding of water safety, threats to our marine environment such as over fishing and the roles of the Merchant and Royal Navies. Each year the students spend a term learning practical nautical activities and seamanship. They can choose whether to follow sailing, kayaking or rowing.

Key Stage 4 Nautical Studies

At Key stage 4, pupils can opt to follow a Level 2 Maritime Studies VRQ course (vocationally related qualification) This is part of the national Curriculum and Qualification Framework and is worth the same as an A*-C GCSE.

The VRQ covers an overview of the different parts of the maritime sector along with maritime employment law, health and safety and pollution control.



We have very good links with the wider maritime community which means we often have visiting speakers, trips to maritime centres and opportunities to spend time on board ships, such as our affiliated ship HMS Richmond. At LNS we also include boat handling, such as power boat training in the schools motor boat, sailing, rowing and windsurfing.

Students can also take part in these sports if they are doing them as part of their KS 4 PE GCSE course.

Key Stage 5 Nautical Studies

We follow the same Maritime Studies VRQ as at Key Stage 4, except that it is taught over one year. Sixth form students also have the opportunity to take part in tall ship voyages with the Tall Ships Youth Trust.

Sport – PE, Games & Swimming

The Physical Education programme at KS3 requires students to follow courses in Team and Individual Sports/Games such as Badminton, Rugby Tennis and Cricket, as well as Sports such as Athletics, Gymnastics and Dance. Furthermore, the school has a very strong swimming programme where the pupils swim once a week for two years and termly thereafter. This has led the team qualifying for

nationals previously. The Department also teach Health lessons, which are linked to PSICHE and are developed to make the pupils more aware of their health in practical and theoretical lessons. The emphasis during the first three years in PE is the development of the student, encouraging physical skills and the importance of personal health and fitness. At Key Stage 4 students are also offered the opportunity to extend their studies in either GCSE or BTEC Physical Education courses and the new SAL Diploma. Furthermore, there are a number of Leadership opportunities through the Sports Leaders Level 1 qualification (SL1). At Key Stage 5 students are able to take AS/A2 and BTEC National PE and the SL2 Sports Leaders.

The school is the recipient of both the Sportsmark Award from Sport England and FA Charter Mark from the Football Association.

The school has a state-of-the-art Sports Hall, equipped with fitness suite, cricket nets, climbing wall and basketball/volleyball/badminton courts. The swimming curriculum makes use of both The Shell Centre and Guy's Hospital pools. The annual Sports Day is held at Crystal Palace National Athletics Stadium. Throughout the year there is an extensive programme of extra curricular activities that take place before, during and after school as well as weekend fixtures. The department also offers sports tours both in the UK and Europe for football, water sports and skiing.

Curriculum Years 12 & 13

Key Stage 5

Y11 pupils who wish to further their studies have the opportunity to continue into the 6th Form which offers a very good range of traditional A-level courses as well as a vocational BTEC level 3 course in Physical Education. Depending on timetabling commitments it may also be possible for



students to take the Community Sports Leaders Award (CSLA). From September students will be able to study for the Level 3 Diploma in Engineering.

Applications to the sixth form are welcome from boys and girls from other schools and should be made to the Head of 6th Form.

Student Voice

At The London Nautical School we are continually seeking to improve the service we offer to students. An important part of the development strategy is to listen to the voices of our students.

The School Council plays a significant role in that process where regular meetings are held to discuss their thoughts and opinion. Meetings are held with the Deputy Headteacher. In addition there is a flourishing eco-group which is



involved in a number of environmental projects. Both groups meet and talk to the leadership group, governors and teachers

Learning Support (including SEN)

The Learning Support Team caters for pupils across the ability ranges that have specific barriers to learning. The programme of support aims to help pupils develop the skills they need to fully participate in the curriculum.

Special Educational Needs (SEN) policy and practice follow the government guidance outlined in the 'SEN & Disability Act 2001'. The policy is seen as an adjunct to the promotion of inclusive education for all registered pupils at LNS. Details with regard to procedures relating to referral, together with the levels of support available and Code of Practice are available on request. All staff are familiar with this process, and are updated as appropriate. External agencies e.g. Educational Psychologists, Educational Welfare Officers, etc are involved where necessary.

SEN Aims state that: A child with SEN should have their needs met. The needs of SEN pupils will normally be met within mainstream timetabled lessons. Withdrawal will occur

when or where appropriate. The views of the pupil are sought and taken into account. Parents play a vital supporting role in their son's education. Pupils with SEN are offered full access to a broad, balanced and relevant education including an appropriate curriculum at KS3 and KS4. Appropriate differentiation is built into lesson planning to support pupil learning.

Gifted & Talented/Aim Higher

Education in our school provides for children of all abilities. Children deserve an education that encourages them and motivates them to achieve their full potential. The curriculum and organisation of the school allows each pupil to learn at a pace that is appropriate for them. Opportunities are offered to enable the more able pupils to develop fully their abilities within the context of the spiritual, moral, social and cultural framework of the school. LNS aims to provide all pupils with a broad and balanced curriculum, regardless of their level of ability. The G+T policy aims to ensure that the most able pupils are identified, supported, suitably challenged and regularly monitored to help them achieve their best.

A selection of Year 10, 11, 12 and 13 annually visit Sidney Sussex College Cambridge for academic taster sessions and to experience university life with the aim of encouraging students to aspire to applying to Russell Group Universities. Other year groups have visited Imperial College, Kings College, South Bank and Greenwich Universities.

Higher Education

The School has always had strong connections with The University of Greenwich with PGCE students completing teaching placements in Information Technology and Physical Education. This element of teacher training has

been in place for over twenty years. There are similar arrangements with other ITT providers including London Metropolitan University, The Institute of Education and Goldsmiths College. The school also has staff undertaking Graduate Teacher programmes.

International Dimension

Since 2008 we have been a British Council FISA (Full International Schools Award) accredited school which reflects the truly international links the school has. In recent years through the YST Dreams and Teams programme curriculum based work has been carried out in Malaysia, through Comenius programmes in Norway, Spain, Portugal and Gibraltar as well as on reciprocal links with RSG's Rijks School in the Netherlands. In addition the school has hosted international sporting delegations from Zambia and Bangladesh.

Religious Education & Collective Worship

The school follows the Lambeth SACRE Agreed Syllabus for Religious Education. In KS3 RE lessons pupils are taught to understand the traditions and beliefs of the six major world religions. All KS4 pupils follow a GCSE RE short course, which covers social and moral issues.

Parents wishing to exercise the right to withdraw their child wholly or partly from attending any religious worship and/or receiving Religious Education in accordance with the Basic Curriculum should contact the Head of RE to discuss alternative arrangements.

We have an inclusive education policy and currently have no pupils withdrawn from either RE or Acts of Collective Worship.



Citizenship & Personal, Social and Health Education (PSHE)

PSHE is delivered by a specialist team of teachers for all pupils in years 7–11. Citizenship education is provided across the curriculum with related topics being taught within PSHE lessons.

Careers Information and Guidance

Careers Education and Guidance is a vital part of the ethos at The London Nautical School. Careers education lessons are delivered by the PSHE department for pupils in Years 7-11. These are supported by individual careers guidance interviews with our Careers Advisor, Elizabeth Fringpong. A Careers Fair takes place every year during the Spring term. We have formed very good links with universities and employers and been fortunate to have over 50 exhibitors in attendance at our fairs.

The Careers department promotes life long learning for all pupils and is committed to the Aim Higher Programme of widening participation at university. As a result, we have developed excellent relationships with Kings College, Sidney College Cambridge, University College London, Goldsmiths, London South Bank University and The Cass Business School. The Aim Higher Programme supports numerous events and activities that focus on encouraging students to study at university.

An exciting initiative for the Careers Department is the vocational programme. For one day a week, a small number of pupils go off site to study Carpentry and Construction at a local college. This programme has widened the learning opportunity for pupils in Years 10 and 11. The department has also solid links with The Royal Navy, The Army, Shell International, The RAF and Merrill Lynch. These



organisations regularly come to the school to provide careers presentations and workshops.

Sex Education

The Sex Education programme at LNS is provided for all pupils at various stages in their school life. This is in fulfilment of the Education Reform Act 1988 to:

- Promote the moral and physical development of pupils.
- Prepare pupils for opportunities and experiences of adult life.

The aim of the sex education programme is to help pupils acquire a balanced and factual understanding of the important issues concerned with the physical and emotional aspects of growing up. The physical components are taught in science lessons e.g. Human Reproduction & Physical Changes, and other aspects, including the emotional and ethical dimensions are covered within the PSHE and RE lessons e.g. Contraception, Abortion, Sexually Transmitted Diseases, Moral & Parental risks/responsibilities, sexual activity and the law.

Parents wishing to exercise the right to withdraw their son wholly or partly from attending any sex education except those elements taught as part of National Curriculum Science should contact the Headmaster to discuss alternative arrangements.

Homework

Homework is set to support classwork, to increase understanding and to develop essential skills in independent study and personal organisation. Pupils are provided with a diary/planner in which to record all homework tasks set.

Parents can assist with homework by encouraging their son(s) to complete the assigned tasks and by providing a quiet place for them to work. The support of parents in encouraging boys to do homework carefully and thoroughly is very important. If parents wish to discuss homework, they should contact their son's form tutor.

The school subscribes to SAM Learning – an interactive learning resource for all pupils. If for any reason homework has not been set, boys should spend an equivalent amount of time on SAM learning.

Term Dates 2010-2011

Term 1	Term 4
05/09/11–21/10/11	20/02/12–31/03/12
Term 2	Term 5
31/01/11–10/02/12	11/06/12–23/07/12
Term 3	Term 6
03/01/12–10/02/12	11/06/12–23/07/12

Timings of the School Day 2011-2012

	Start	End
Registration/Assembly	08.45	09.00
Period 1	09.00	09.55
Period 2	09.55	10.50
Break	10.50	11.10
Period 3	11.10	12.05
Period 4	12.05	13.00
Lunch	13.00	13.50
Period 5	13.50	14.40
Period 6	14.40	15.30

NB: School finishes at 14.40 on Wednesdays.

Charges for School Activities

There will be no charge for activities which take place wholly or mainly during normal school hours, except in the case of private instrumental music tuition. Nautical Studies is



key to the ethos of the school and will involve trips and/or residential courses.

The costs of travel, board and lodging on trips and residential courses are charged for. Parents are asked to make a voluntary contribution towards the total cost of any educational visit. Without these contributions, visits cannot take place. Parents are asked to make a small termly contribution towards a general school fund. Parents are expected to pay for activities that occur wholly or mainly outside of school hours, and which are not curriculum requirements. A small welfare fund is available to help those in need with the cost of nautical residential courses. Parents who have difficulty in meeting such costs should write to the Headmaster.

Extra-Curricular Activities

Throughout the year pupils are encouraged to take part in the extra-curricular programme e.g. Art, Badminton, Basketball, Board Games, Chess, Choir, Climbing, Computers, Cricket, Drama, Duke of Edinburgh Award Scheme, Fitness Training, Football, Graphics, Homework, Latin, Library, Martial Arts, Rugby, Sailing, Young Enterprise, Computer Games.

The school has access to excellent playing fields in South East London.

Residential nautical courses operate at various times throughout the year. Other activities usually take place after school, at lunchtimes or on Saturday mornings. The annual ski trip and soccer tour to the Netherlands are popular events. There is a Service of carols at Christmas in Southwark cathedral and a musical concert in the Summer Term.

Policies

Copies of school policies can be obtained by contacting the Head of Office Support Services – Mr Brickman. Information regarding individual subject schemes of work and exam syllabuses followed can be obtained by contacting the relevant Subject Heads of Departments.

School policies are available either from the school or via the school website and consist of the following: Child Protection, Examinations Policy, Examinations – Appeals (EARS) Policy, Anti-Bullying, Sex Education, LNS Behaviour Policy, Complaints and Conciliation Policy.

Formal Complaints

All complaints should be made in writing to either the Headmaster, Mr Dastagir, or to the Clerk to the Governing Body, Mrs K Powell.

School Meals

Caterlink, the school's Contract caterer, offers a wide choice of food of a good quality and standard. All pupils are required to stay on the school premises at lunchtime except Y10 and Y11 prefects and the 6th Form. Free school meals are available to pupils of families who can give proof of eligibility.



A breakfast bar is open each morning from 07.45-08.30. A snack bar is open every day at both KS3 and KS4 break times. A cashless catering system operates, with all pupils receiving a 'smart card', containing their photograph as ID.

Alumni

The school is very proud to have a thriving Alumni association. The association organises several functions and events which are well attended. The Alumni are very supportive of the school in a wide range of activities, work experience and fund raising.

Open Evenings

Open Evening (Prospective Y7 Parents/Pupils):

Wednesday 21st September 2011

Closing Date for Y7 applications:

Friday 21st October 2011 (NB: The completed SIF must also be returned to LNS by Friday 21st October 2011)

Open Evening (Prospective Y12 Parents/Pupils):

Wednesday 16th November 2011

Closing Date for Y12 applications:

Friday 9th December 2011

Subjects 2011-2012

	Key Stage 3			Key Stage 4		Key Stage 5	
	Y7	Y8	Y9	Y10	Y11	Y12	Y13
Art & Design	●	●	●	○	○	○	○
Biology						○	○
Business Studies				○	○	○	○
Citizenship				○			
Chemistry						○	○
Critical Thinking						○	○
Design & Technology	●	●	●				
Design & Technology – Graphic Products				○	○		
Design & Technology – Electronic Systems				○	○		
Design & Technology – Resistant Materials				○	○		
Drama	●	●	●				
Economics				○	○	○	○
English	●	●	●	●	●		
English Literature				●	●	○	○
Enrichment	●	●					
Extended Projects						○	○
Further Maths						○	
General Studies						○	○
Geography	●	●	●	○	○	○	○
Government and Politics						○	○
History	●	●	●	○	○	○	○
ICT	●	●	●	●	●	○	○
Latin	●	●					
Leisure & Tourism				○	○		
Maritime Studies				○	○	○	
Mathematics	●	●	●	●	●	○	○
MFL – Spanish or French	●	●	●	○	○		
Music	●	●	●	○	○		
PE	●	●	●	●	●		
PE – A'Level						○	○
PE – BTech				○	○		
PE – Sports in Society				○	○		
PE – GCSE				○	○		
Psychology						○	○
Physics						○	○
Religious Education	●	●	●	●			
Science	●	●	●	●			
Triple Science				●	●		
Statistics					●		
Swimming	●	●					

● = All students in year group study this subject ○ = Subjects studied within curriculum option blocks
 ● = Fast track

There are 29 lessons each week. Morning lessons are 55 minutes and afternoon lessons are 50 minutes duration giving a total of 26 hours and 35 minutes in lessons each week. In Years 7, 8 and 9 pupils are taught in sets for every subject apart from English, Drama and Art, where they are taught in mixed ability groups. In Years 10 and 11 they are taught in sets for Mathematics, Humanities, IT and Science. They are in mixed ability option groups for their other subjects.

Admissions Policy

1 General

1.1 The London Nautical School exists to educate and prepare pupils to be able to meet the needs of society, either at sea or in any other occupation, where responsibility, attention to duty and regard for others are valued equally with academic and practical skills. The school's success in achieving its aim depends on effective partnership between parents, pupils, staff and governors, together with a curriculum within which the school's nautical character forms a central part.

1.2 The London Nautical School will admit up to the following limits per year group:

Year 7: 120
 Year 8: 120
 Year 9: 115
 Year 10: 115
 Year 11: 115
 Year 12: 50
 Year 13: 50

The admissions arrangements described in this document will apply to admissions for the academic year which begins in September 2012.

1.3 In order to ensure that the intake to the school represents the full range of ability, the school will use Banding as part of its admission arrangements if the school is oversubscribed (see Note 2). Other than to determine the ability band into which a pupil will be placed, the assessment of a pupil's ability plays no other part in the admission arrangements.

1.4 All applications received will be considered on an 'equal preference' basis.

1.5 Admissions to The London Nautical School will be coordinated through the Pan-London Co-ordinated Scheme and its timetable. Applications should be submitted on the Common Application form to the Local Authority responsible for the parental address.

1.6 A Supplementary Form (attached) must be completed indicating whether or not a parent/guardian/carer wishes their child to be considered for a place at The London Nautical School. The form must be returned by 21st October 2011.

2 Admissions and Oversubscription Criteria

2.1 If there are more applicants than the number of places available the following oversubscription criteria will be applied: The applicants will be placed in one of three ability bands according to their test scores, including those with a Statement of Special Educational Needs that names the school, in accordance with the Code of Practice. After places have been allocated to children with this statement, places within each band will be allocated in the following order of priority:

- Children in public care (Looked After Children)
- Sport: Boys who are currently involved in a sporting activity, either land or water based, at a minimum of international/national/county or district level.
- Children who will have brothers or sister (6th form) at their time of entry (see note 3).
- Random selection within the Ability Band.

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2.2 The London Nautical School may refuse admission to particular applicants in cases where less than the Published Admission Number has applied. These are applicants who have been excluded from two or more other schools. The ability to refuse admissions runs for a period of two years from last exclusion. Exclusions which took place before the pupil concerned reached compulsory school age do not count for this purpose.

2.3 Where places become vacant in a band, for example, because parents accept offers of places at other schools, and no applicants in those bands remain without a place, they will be filled (by random allocation) by children falling into the next nearest band(s) (ie the band(s) on either side, below or above).

2.4 Late applications will be dealt with in accordance with the procedures set down by Lambeth Education Authority within the Pan-London Coordinated scheme.

3 Waiting Lists

3.1 The London Nautical School will operate a waiting list. Where in any year The London Nautical School receives more applications for places than there are places available a waiting list will be maintained by The London Nautical School from 1st September of the year to which the application applied in accordance with Local Authority guidelines.

3.2 Children's position on the waiting lists will be determined solely in accordance with the oversubscription criteria set out in Section 2 above. Where places become vacant they will be allocated to children on the waiting list in accordance with the published oversubscription criteria.

3.3 Children who are subject of a direction by the Secretary of State to admit will be

given precedence for admission over children on the waiting list.

4 In Year Submissions

4.1 Subject to any provisions in the Local Authority's coordinated admission arrangements relating to applications submitted for years other than the normal year of entry, the school will consider all such applications and if the year group applied for has a place available, a place will be offered. If a place is not available, the parent can ask for his or her child's name to be added to the waiting list, as described in Section 3 above. Parents whose application is turned down are entitled to appeal to an independent appeals panel.

5 Appeals

5.1 Parents/Guardians/Carers whose children are not offered a place have the right to appeal to an independent appeal panel. Parents wishing to appeal should obtain an appeal form from the school. The form should be sent to The Clerk to The Appeals Panel, care of The London Nautical School, within 14 days of the date of the letter confirming the governors' decision not to offer a place. Should an appeal be unsuccessful, the Governing Body will not consider further appeals within the same academic year unless there have been significant or material changes in the child's circumstances.

6 Other points to note

6.1 Twins and in year siblings:

Where applications are received from twins, triplets or in-year siblings the following procedure will be followed. If one child is selected by random allocation, the twin/triplet/same year sibling will be ranked in their band immediately below.

Public Examinations



KS4 GCSE Performance 2010–2011

	LNS results %	National % (all)
5+ A* - C	68	75
5+ A* - C inc English & Maths	42	54
5+ A* - G	91	94
2 A* - C - Science	63	61

KS4 GCSE Performance 2009–2010

	LNS results %	Lambeth % (all)
5+ A* - C	78	68
5+ A* - C inc English & Maths	44	50
5+ A* - G	90	92
2 A* - C - Science	57	53



The Staff

Leadership Group

Mr H Dastagir (governor)
Headmaster

Mr N McGregor
Deputy Headmaster

Mr M Schofield
Assitant Headmaster

Mrs K Powell
Bursar

Mrs M Alletson
SENCo

Mr D Curran
Assistant Headmaster

Mr J Taylor
Assistant Headmaster

Heads of Faculty

Mrs J Charvat
*Geography, Religious
Education, History,
Government & Politics,
Psychology*

Dr L Ovenden
English, MFL and Drama

Miss C Wilberforce
Science and Maths

Mr J Bullar
Nautical

Mr N Yuksel
ICT and Business

Mr S Ainsworth
PE & PSHE

Art

Mrs L Wilson Scott *HoD*

Miss M Lucking (*maternity
leave*)

Miss H Donovan (*maternity
cover*)

Business

Mr G Holder *HoD*

Miss L Bennett

Design & Technology

Ms T Adam *HoD*

Mr R Young

Mr M Chahi

Mr C Burton *DT Technician*

English

Dr L Ovenden *HoD*

Miss S Turner

Mr W Fali

Miss M Lindsey

Mr A Jones

Mr C Waugh

Miss J Seaman *Librarian*

Geography

Mr J Carter *HoD*

Mr L Marsh

Ms T Hampton (*& IT*)

Miss C O'Connor

History

Mrs J Charvat *HoD*

S Burns *Careers*

Information Technology (ICT)

Mr N Yuksel *HoD*

Mr Q Hussain

Mr D Benyam

Mr A Ozkaya

Mrs E Hoare *RM Technician*

Mathematics

Mr K Blyth *HoD*

Mr W Abdullah

Mr F Uwaechi

Mr Ozkaya

Mrs M Alletson

Modern Foreign Languages (MFL)

Miss R Gonzales *HoD*

Mr A Phillipe *MFL*

Music

tbc

Nautical

Mr J Bullar *HoD*

Mr R Sheridan *LSA*

Religious Education

Mrs T Neylan-Francis *HoD*

Science

Miss C Wilberforce *HoD
(maternity leave)*

Mr J Bullar

Mr J Nur

Miss C Wilberforce

Ms S Pink

Mr Y Mustafa
Senior Science Technician

Mr W Hale

Physical Education

Mr S Ainsworth *HoD*

Mr N Smith *Asst HoD*

Mr N Atherton *HoKS4*

Mr M Knight

Mr J Goldsmith

Mr J Shaw

Mr J Rayner

Mr L Henry *PE Technician*

Learning Support Team

Mrs M Alletson *SENCo*

Mr J Durant *Asst SENCo*

Ms B Chapman *SEN Teacher*

Miss L Shaw *HLTA*

Miss F Pagurschi

LSA / SEN Teacher

Miss T Phillips *LSA*

Miss M Byrne *LSA*

Miss M Clark *LSA*

Miss S Citro-Cope *LSA*

Miss E Hynes *LSA*

Miss T Downes
Cover Supervisor

Mr A Evans *Cover Supervisor*

Mr T White

Referral Base Manager

Miss B Deniran *Referral
Base / Cover Supervisor*

Mrs M Prince

School Counsellor

6th Form

Miss T Hampton *HoY 6th*

Miss C Wilberforce

Mr L Marsh

Administration

Mrs K Powell *Bursar
(& Clerk to Governors)*

Mr A Brickman
Systems Manager

Mrs J Crittenden
Finance Officer

Miss P Crumpton *6th Form
Secretary / Admin Secretary*

Mrs K Cunliffe
Attendance Officer

Mrs D Griffin
Headmaster's PA

Mrs S Palmer
*Attendance Secretary/
Bursar Assistant*

Ms N Peters *Reception*

Mrs C Head *Admissions
Officer / Office Supervisor*

Mrs L Smith *Data Officer*

Mrs C Tenwick
Finance Assistant

Premises

Mr R Saxton *Site Manager*

Mr M Vary *Caretaker*

Mr W Blake *School Keeper*

Pastoral Management

HoY7 Mr J Rushworth

HoY8 Mr R Young

HoY9 Mr J Shaw

HoKS4 Mr N Atherton

LNS Home/School Agreement

THE SCHOOL WILL:

- Provide each pupil with the opportunities to achieve high academic, social and personal standards.
- Actively promote its nautical ethos.
- Value each pupil equally.
- Take every reasonable precaution to ensure pupils' safety at all times.
- Provide a balanced curriculum, which aims to meet the needs of each pupil.
- Enable pupils to participate in extra-curricular activities.
- Set regular and suitable homework.
- Contact parents over any concerns regarding, work, behaviour, or other matters.
- Provide a detailed pupil progress report for parents at least once a year.
- Provide opportunities for parents to discuss their son's progress with his teachers.
- Enable and encourage families to become involved in the community of the school.
- Keep parents informed about school events, e.g. through the termly newsletter.

THE STUDENT WILL:

- Follow the Pupil Code at all times.
- Support the School's nautical traditions and ethos.
- Strive to achieve the highest standards in academic and extra-curricular work.
- Be polite and helpful to all staff, visitors and other pupils.
- Respond positively to requests to represent the school in nautical activities, sport, music, etc.
- Agree to abide by the school pupil code while in the library, remembering that it is only for quiet reading and schoolwork, and guarantee to return books on time.
- Complete homework for every subject every week.

THE PARENT WILL:

- Support the School's nautical traditions and ethos, particularly with regard to attendance, punctuality and School uniform.
- Support the School's guidelines on homework, behaviour and discipline.
- Inform the School about any concerns or problems that might affect the pupil's work, or behaviour.
- Attend parents' evenings, academic review days and discussions as appropriate.
- Check regularly for notes/information from School via pupil post.



Est. 1915

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Fax: 020 7261 9408

Email: admin@nautical.lambeth.sch.uk

www.lns.org.uk

Headmaster: **Mr H Dastagir**



CHARTER
STANDARD
SCHOOLS



**SPORTS
COLLEGES**



International
School Award

