

The London Nautical School Sports College

61 Stamford Street, London SE1 9NA

Headmaster: Mr H Dastagir
Chair of Governors: Mr A Cox



Est. 1915

Prospectus

2009–2010

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The School

The London Nautical School was founded in 1915 as a consequence of the official report into the loss of the RMS Titanic three years earlier. It is an 11 to 16 comprehensive school for boys and has a co-educational sixth form. In September 1999 the school assumed Foundation Status within the London Borough of Lambeth. There are just over 650 pupils on roll and in recent years the sixth form has expanded to 100 students. The school is responsible for the Lambeth Schools Sports Co-ordinator Partnership and was awarded Sports College Status in September 2003. It is located on the south bank of the River Thames. (*RMS=Royal Mail Steamer*)

Mission Statement

The London Nautical School exists to educate and prepare pupils to meet the needs of society either at sea or in any other occupation where responsibility, attention to duty and regard for others are valued equally with academic and practical skills.

The school is affiliated with HMS Richmond



The School

The Partnership

The school's success in achieving its aims depends on the effective partnership between parents, staff, pupils, governors and the local community, together with a curriculum within which the school's Nautical character forms a central part.

The school's specific aims for its pupils are:

- To promote the nautical ethos of the school and to encourage the sea as a career option.
- To provide a practical and theory based grounding in Nautical Education.
- To set high standards and encourage the pursuit of excellence in the school, so that all pupils are motivated to progress and develop their knowledge, understanding, skills and attitudes.
- To provide a broad and balanced curriculum which will enable pupils to achieve their personal best intellectually, physically and creatively; and help prepare them for the challenges and opportunities of adulthood.
- To help pupils to appreciate the value and importance of a healthy lifestyle and to encourage active participation in water sports and other sporting activities.
- To encourage pupils to develop lively and enquiring minds and to have confidence in their abilities, to encourage pupils' self esteem.
- To promote the partnership between home, school and community.
- To prepare them for personal success in public examinations.
- To provide a variety of opportunities to encourage teamwork and the development of a competitive spirit.
- To encourage pupils to develop positive qualities of character, including diligence, consideration for others, self respect, honesty, trustworthiness, politeness, reliability, punctuality, respect for authority and for the property of others.
- Within a Christian context, develop in pupils an awareness of moral and spiritual values, a sensitivity towards different cultures and religions and a positive interest in the community.
- To promote in pupils a sense of teamwork and co-operation; and to help develop both character and social skills through classwork and the provision of a range of extra curricular sports and activities, including nautical pursuits.

School Buildings

The school is housed in an attractive listed building, which is designated of special historical interest at Grade 2. It is well served by public transport. As well as general teaching rooms, there are specialist areas for all major subjects, including modern science laboratories and five computer network suites. The school also has a well-resourced library. In 2006 and 2007 a new Sports Hall, Music Block, 6th Form Centre and extra classrooms were completed, leaving the refurbishment of the main school buildings as subsequent work.

SPECIALIST SPORTS COLLEGE

The London Nautical School has been a Specialist Sports College since September 2003. The school is a focal point for promoting excellence in Physical Education and Community sport, extending links between families of schools, sports bodies and communities sharing resources, developing and spreading good practice, helping to provide a structure through which young people can progress to careers in sport, nautical and physical education. The school provides a wide range of sporting and nautical opportunities which are available to all students.

Nautical Education

The Nautical curriculum is the pivot around which the school ethos revolves. It enables pupils to learn skills and develop qualities of character that will serve them both in a nautical context as well as in all other areas of society ashore. The nautical ethos also provides unique opportunities to enhance the teaching of other subjects by providing many cross-curricular links.

Water based activities are therefore an integral part of the nature of LNS. Not only do they help to build self-esteem, they are very important as part of social inclusion and team building. Being a Sports College allows us opportunities to provide access to nautical activities from Primary level through to Adult Education. At the partner primary schools we will work with the RNLI to provide a water safety awareness programme with 'splash' days for pupils to have a go at a variety of water sports. At secondary and adult level we will be providing weekend competitive water sports training in rowing, sailing and kayaking and adult evening courses in navigation.

Key Stage 3 Nautical Studies

Nautical Studies is compulsory at Key Stage 3. During this time pupils gain a general insight into seamanship, an over view of the Royal and Merchant Navies, and an understanding of safety at sea. Pupils are taught practical boat handling, sailing, rowing and kayaking. It is expected that all pupils will attend at least a one week



nautical residential as part of their KS3 nautical curriculum.

Key Stage 4 Nautical Studies

At Key Stage 4, pupils are able to follow a GCSE Water Sports based Nautical Studies course. This includes practical boat handling involving sailing, rowing, canoeing and personal survival modules as well as RYA navigation, meteorology, communication and radio operators' courses. This provides pupils with commercially recognised Department of Transport qualifications. Pupils will have the opportunity to go to sea to participate in offshore sea training.

Key Stage 5 Nautical Studies

We aim to introduce an AS level water-sports based course with additional RYA modules to those studies at KS4. These will support a wide range of water-based careers from sports/leisure & recreation to those in the Merchant and Royal Navy.



SPORT – PE, GAMES & SWIMMING

The Physical Education programme at KS3 requires students to follow courses in Games, Athletics, Gymnastics, Outdoor/Nautical Education and or Dance. In addition the school has a very strong swimming programme. The emphasis during the first three years is the development of the student, encouraging physical skills and the importance of personal health and fitness.

At Key Stage 4 students are also offered the opportunity to extend their studies in either GCSE or BTEC Physical Education courses.

At Key Stage 5 students are able to take AS/A2 and BTec National PE and the CSLA Sports Leaders Award.

The school is the recipient of both the Sportsmark Award from Sport England and FA Charter Mark from the Football Association.

The school has a state-of-the-art Sports Hall, equipped with fitness suite, cricket nets, climbing wall and basketball/volleyball/badminton courts. Offsite activities take place at the school's 18 acre sports ground at Mottingham. The swimming curriculum makes use of both The Shell Centre and Guy's Hospital pools. Rowing activities are located at the Regatta Rowing Centre in the Royal Albert Docks. The annual Sports Day is held at the Tooting Bec Athletics Track.

Throughout the year there is an extensive programme of extra curricular activities that take place before, during and after school as well as weekend fixtures. The department also offers sports tours both in the UK and Europe.

The Lambeth Schools Sports Co-ordinator Partnership is into its eighth year. It was established in September 2000 with just four secondary and sixteen primary schools. The partnership now covers all the schools in Lambeth totalling fifty nine primaries, eleven secondary and five special schools. It is one of the single largest partnerships in the country. The partnership is managed by the London Nautical School Sports College.

SSCo partnerships form part of the National PE, School Sport and Club Links (PESSCL) strategy. The strategy promotes equality through the delivery of high quality PE and school sport. The overall objective is to increase the percentage of 5-16 year olds who spend a minimum of two hours each week on high quality PE and school sport, within and beyond the curriculum to 85% by 2008. In Lambeth we have seen our percentage go from 63% in 2004 to its present level of 83%. Currently we are one of the best performing partnerships in the country.

The government has invested over £400 million into SSCO partnerships and we are now starting to see a major improvement in PE and school sport in all our schools. This is also impacting on other areas of school life — most notably attendance, behaviour and attainment.

The Curriculum 2009–2010

Curriculum Years 7–9 (Key Stage 3)

All KS3 pupils follow a course in Nautical Studies alongside the National Curriculum of Art & Design, Citizenship/PSHE, Design & Technology, English, Geography, History, ICT, Mathematics, a Modern Foreign Language, Music, Physical Education, Religious Education, and Science.

At the start of Y7 pupils are divided into four mixed ability tutor groups, which are also their teaching groups. In years 8 and 9 pupils are organised into 4 ability bands for most of their subjects.

**Curriculum Years 10 & 11 (Key Stage 4)**

All KS4 pupils follow the core National Curriculum which comprises English, Maths, Science, ICT, Physical Education, Religious Education, Citizenship/PSHE and Careers. Pupils are also able to study a maximum of 3 other subjects taught within option blocks. These subjects are Art & Design, Business Studies, Technology, Geography, History, MFL, Music, and Physical Education. In addition, the Physical Education department also offers a vocational BTEC course equivalent to 4 A*-C GCSEs and the Technology department offers a vocational level 2 Engineering course equivalent to 7 A*-C GCSE grades.



All boys who fulfil the basic course requirements will be entered for public examinations. Early entry to public exams is possible in certain cases as part of the school's 'acceleration' of the most able, which forms an element of the Gifted & Talented strategy. Parents are encouraged to co-operate with the school in deciding the most suitable pathway for their son at KS4.

Boys remain in the same tutor groups in Key Stage 4 and are taught in ability groups in the core subjects.

Curriculum Years 12 & 13 (Key Stage 5)

Y11 pupils who wish to further their studies have the opportunity to continue into the 6th Form which offers a very good range of traditional A-level courses as well as a vocational BTEC level 3 course in Physical Education. Depending on timetabling commitments it may also be possible

for students to take the Community Sports Leaders Award (CSLA). From September students will be able to study for the Level 3 Diploma in Engineering.

Applications to the sixth form are welcome from boys and girls from other schools and should be made to the Head of 6th Form.

Student Voice

It is important to London Nautical that pupils are involved in helping the school develop. To this end we are developing the activities of the school council and actively engaged in seeking new ways to provide pupils' with a stronger voice. In addition there is a flourishing school council which meets on a regular basis which work closely with the Leadership Team, PTA and Governing Body.

The Curriculum 2009–2010

**Learning Support (including SEN)**

The Learning Support Team caters for pupils across the ability ranges that have specific barriers to learning. The programme of support aims to help pupils develop the skills they need to fully participate in the curriculum.

Special Educational Needs (SEN) policy and practice follow the government guidance outlined in the 'SEN & Disability Act 2001'. The policy is seen as an adjunct to the promotion of inclusive education for all registered pupils at LNS. Details with regard to procedures relating to referral, together with the levels of support available and Code of Practice are available on request. All staff are familiar with this process, and are updated as appropriate. External agencies e.g. Educational Psychologists, Educational Welfare Officers, etc are involved where necessary.

SEN Aims state that: A child with SEN should have their needs met. The needs of SEN pupils will normally be met within mainstream timetabled lessons. Withdrawal will occur when or where appropriate. The views of the pupil are sought and taken into account. Parents play a vital supporting role in their son's education. Pupils with SEN are offered full access to a broad, balanced and relevant education including an appropriate curriculum at KS3 and KS4. Appropriate differentiation is built into lesson planning to support pupil learning.

Excellence in Cities**– Gifted & Talented/Aim Higher**

Education in our school provides for children of all abilities. Children deserve an education that encourages them and motivates them to achieve their full potential. The curriculum and organisation of the school allows each pupil to learn at a pace that is appropriate for them. Opportunities are offered to enable the more able pupils to develop fully their abilities within the context of the spiritual, moral, social and cultural framework of the school. LNS aims to provide all pupils with a broad and balanced curriculum, regardless of their level of ability. The G+T policy aims to ensure that the most able pupils are identified, supported, suitably challenged and regularly monitored to help them achieve their best.

Annual cluster activities are organised amongst the secondary schools in North Lambeth to promote partnership and offer a wider range of enrichment activities to the most able.

International Dimension

Since 2008 we have been a DGSF accredited school which reflects the truly international links the school has. In recent years through the YST Dreams and Teams programme curriculum based work has been carried out in Malaysia, through Comenius programmes in Norway, Spain, Portugal and Gibraltar as well as on reciprocal link with RSG't Rijks School in the Netherlands. In addition the school has hosted international sporting delegations from Zambia and Bangladesh.

The Curriculum 2009–2010

Religious Education & Collective Worship

The school follows the Lambeth SACRE Agreed Syllabus for Religious Education. In KS3 RE lessons pupils are taught to understand the traditions and beliefs of the six major world religions. All KS4 pupils follow a GCSE RE short course, which covers social and moral issues. Pupils attend a daily assembly or parade, which includes an act of collective worship.

Parents wishing to exercise the right to withdraw their child wholly or partly from attending any religious worship and/or receiving Religious Education in accordance with the Basic Curriculum should contact the Headmaster to discuss alternative arrangements.

We have an inclusive education policy and currently have no pupils withdrawn from either RE or Acts of Collective Worship. Arrangements for pupils withdrawn from RE and/or Collective Worship will be reviewed as appropriate.

Citizenship & Personal, Social and Health Education (PSHE)

PSHE is delivered by a specialist team of teachers for all pupils in years 7–11.

Citizenship education is provided across the curriculum with related topics being taught within PSHE lessons.

The National Record of Achievement was replaced for all pupils from 2004 with the DfES 'Progress File'

which pupils start in Year 9 in their PSHE/Citizenship lessons and continues into the sixth form.

Careers Information and Guidance

Careers Education and Guidance is a vital part of the school culture at The London Nautical School. Careers education lessons are delivered by the PSHE department for pupils in Years 7–11. These are supported by individual careers guidance interviews with our Careers Advisor, Moji Ryder.

The Careers department promotes life long learning for all pupils and is committed to the Aim Higher Programme of widening participation at university. As a result we have developed excellent relationships with Kings College, Sidney College Cambridge, University College London, Goldsmiths, London South Bank University and Cass Business School. The Aim Higher Programme supports numerous events and activities that focus on encouraging students to study at university.

A recent exciting initiative for the Careers department has been the Engagement programme. This programme has widened the learning opportunity for pupils in Years 10 and 11. For one or two days a week a small number of pupils go off site to study Carpentry and Construction at a local college.

The department has also solid links with The Royal Navy, The Army, Shell International, The RAF and Merrill Lynch. These organisations regularly come to the school to do careers presentations and workshops.



The Curriculum 2009–2010

Sex Education

The Sex Education programme at LNS is provided for all pupils at various stages in their school life. This is in fulfilment of the Education Reform Act 1988 to:

- Promote the moral and physical development of pupils.
- Prepare pupils for opportunities and experiences of adult life.

The aim of the sex education programme is to help pupils acquire a balanced and factual understanding of the important issues concerned with the physical and emotional aspects of growing up. The physical components are taught in science lessons e.g. Human Reproduction & Physical Changes, and other aspects, including the emotional and ethical dimensions are covered within the PSHE and RE lessons



e.g. Contraception, Abortion, Sexually Transmitted Diseases, Moral & Parental risks/responsibilities, sexual activity and the law.

Parents wishing to exercise the right to withdraw their son wholly or partly from attending any sex education except those elements taught as part of National Curriculum Science should contact the Headmaster to discuss alternative arrangements.

Homework

Homework is set to support classwork, to increase understanding and to develop essential skills in independent study and personal organisation. Pupils are provided with a diary/planner in which to record all homework tasks set.

Parents can assist with homework by encouraging their son(s) to complete the assigned tasks and by providing a quiet place for them to work. The support of parents in encouraging boys to do homework carefully and thoroughly is very important. If parents wish to discuss homework, they should contact their son's form tutor.

Term Dates 2009-2010

Term 1	Term 4
07/09/09–23/10/09	22/02/10–01/04/10
Term 2	Term 5
02/11/09–18/12/09	19/04/10–28/05/10
Term 3	Term 6
04/01/10–12/02/10	07/06/10–23/07/10



The Curriculum 2009–2010

School Day

KS3 & 6th Form		
	Start	End
Registration	08.45	08.55
Assembly/Parade	08.55	09.10
Period 1	09.10	10.00
Break	10.50	11.10
Period 2	10.00	10.50
Period 3	11.10	12.00
Period 4	12.00	12.50
Lunch	12.50	13.40
Period 5	13.40	14.30
Period 6	14.30	15.20
Registration	15.20	15.30
KS4		
Registration	08.45	08.55
Assembly/Parade	08.55	09.10
Period 1	09.10	10.00
Break	10.00	10.20
Period 2	10.20	11.10
Period 3	11.10	12.00
Lunch	12.00	12.50
Period 4	12.50	13.40
Period 5	13.40	14.30
Period 6	14.30	15.20
Registration	15.20	15.30



Every Wednesday Registration takes place from 14.40 – 14.50 and the school finishes at 14.50.

Charges for School Activities

There will be no charge for activities which take place wholly or mainly during normal school hours, except in the case of private instrumental music tuition. Nautical Studies is key to the ethos of the school and will involve trips and/or residential courses. The costs of travel, board and lodging on trips and residential courses are charged for. Parents are asked to make a voluntary contribution towards the total cost of any educational visit. Without these contributions, visits cannot take place. Parents are asked to make a small termly contribution towards a general school fund. Parents are expected to pay for activities that occur wholly or mainly outside of school hours, and which are not curriculum requirements. A small welfare fund is available to help those in

need with the cost of nautical residential courses. Parents who have difficulty in meeting such costs should write to the Headmaster.

Extra-Curricular Activities

Throughout the year pupils are encouraged to take part in the extra-curricular programme e.g. Art, Band, Basketball, Board Games, Chess, Choir, Computers, Cricket, Drama, Duke of Edinburgh Award Scheme, Fitness Training, Football, Graphics, Homework, Judo, Latin, Library, Rugby, Sailing, Young Enterprise, Computer Games.

Residential nautical courses operate at various times throughout the year. Other activities usually take place after school, at lunchtimes or on Saturday mornings. The annual ski trip and other visits abroad are popular events. There is a Service of carols at Christmas in Southwark cathedral and a musical concert in the Summer Term.

The Curriculum 2009–2010

Policies

Copies of school policies and the most recent OFSTED Report can be obtained by contacting the Head of Office Support Services – Mr Brickman. Information regarding individual subject schemes of work and exam syllabuses followed can be obtained by contacting the relevant Subject Heads of Departments. General school information can also be found on the school website: www.lns.org.uk and www.nautical.lambeth.sch.uk.

Formal Complaints

All complaints should be made in writing to either the Headmaster, Mr Dastagir, or to the Clerk to the Governing Body, Mrs K Powell.

School Meals

Caterlink, the school's Contract caterer, offers a wide choice of food of a good quality and standard. All pupils are required to stay on the school premises at lunchtime except Y10 and Y11 prefects and the 6th Form. Free school meals are available to pupils of families who can evidence receipt of income support. A breakfast bar is open each morning from 07.45-08.30. A snack bar is open every day at both KS3 and KS4 break times. A cashless catering system operates, with all pupils receiving a 'smart card', containing their photograph as ID.

Calendar Dates

Open Evening

(Prospective Y7 Parents/Pupils):
Wednesday 23rd September 2009

Closing Date for Y7 applications:
Friday 23rd October 2009 (NB: The completed SIF must also be returned to LNS by Friday 23rd October 2009)

Open Evening

(Prospective Y12 Parents/Pupils):
Wednesday 18th November 2009
Closing Date for Y12 applications:
Friday 11th December 2009



The Curriculum 2009–2010

	Key Stage 3			Key Stage 4		Key Stage 5	
	Y7	Y8	Y9	Y10	Y11	Y12	Y13
Art & Design	●	●	●	○	○	○	○
Biology						○	○
Business Studies				○	○	○	○
Chemistry						○	○
CSLA (Community Sport Leaders Award)						○	○
Design & Technology	●	●	●				
Design & Technology – Graphic Products				○	○		
Design & Technology – Electronic Systems				○	○		
Economics						○	○
Engineering – vocational				○	○		
English	●	●	●	●	●		
English Literature				●	●		
Games	●	●	●	●	●		
Geography	●	●	●	○	○	○	○
History	●	●	●	○	○	○	○
ICT	●	●	●	●	●	○	○
Law (distance learning)						○	
Maritime Studies				○		○	
Mathematics	●	●	●	●	●	○	○
MFL–Spanish	●	●	●	○	○		
Music	●	●	●	○	○		
Nautical Studies	●	●	●		○		
Psychology (distance learning)						○	
Physical Education	●	●	●				
Physical Education – GCSE / A-level				○	○	○	○
Physical Education – vocational				○	○	○	○
Physics						○	○
Religious Education	●	●	●	●	●		
Science	●	●	●	●	●		
Swimming	●	●					

● = All students in year group study this subject.
○ = Subjects studied within curriculum option blocks.

There are 29 lessons, each of 50 minutes duration giving a total of 24 hours and 10 minutes teaching time. Pupils are taught in mixed ability form groups during Y7. During Y8 and Y9 pupils continue to be taught in four groups of similar ability as A1, A2, B1, B2. At KS4 pupils are taught in set groups for the core subjects and as mixed ability option groups.

Admissions Policy

1 General

1.1 The London Nautical School exists to educate and prepare pupils to be able to meet the needs of society, either at sea or in any other occupation, where responsibility, attention to duty and regard for others are valued equally with academic and practical skills. The school's success in achieving its aim depends on effective partnership between parents, pupils, staff and governors, together with a curriculum within which the school's nautical character forms a central part.

1.2 The London Nautical School will admit up to the following limits per year group:

- Year 7: 120
- Year 8: 120
- Year 9: 115
- Year 10: 115
- Year 11: 115
- Year 12: 50
- Year 13: 50

The admissions arrangements described in this document will apply to admissions for the academic year which begins in September 2010. (Please see Note 6 and Section 7 for Post 16 Provision).

1.3 In order to ensure that the intake to the school represents the full range of ability, the school will use Banding as part of its admission arrangements if the school is oversubscribed (see Note 2). Other than to determine the ability band into which a pupil will be placed, the assessment of a pupil's ability plays no other part in the admission arrangements.

1.4 All applications received will be considered on an 'equal preference' basis.

1.5 Admissions to The London Nautical School will be coordinated through the Pan-London Co-ordinated Scheme and its timetable. Applications should be submitted on the

Common Application form to the Local Authority responsible for the parental address.

1.6 A Supplementary Form (attached) must be completed indicating whether or not a parent/guardian/carer wishes their child to be considered for a place at The London Nautical School. Supplementary form must be returned by 23 October 2009.

2. Admissions and Oversubscription Criteria

2.1 If there are more applicants that the number of places available the following oversubscription criteria will be applied:

The applicants will be placed in one of 3 ability bands according to their test scores, including those with a Statement of Special Educational Needs that names the school. After places have been allocated to children with a statement of Special Educational Needs that names the School in accordance with the Code of Practice, places within each band will be allocated in the following order of priority:

- i. Children in public care (Looked After Children)
- ii. Sport: Boys who are currently involved in a sporting activity, either land or water based, at a minimum of international/national/county or district level.
- iii. Children who will have brothers or sister (6th form) at their time of entry (see note 3).
- iv. Random selection within the Ability Band.

2.2 The London Nautical School may refuse admission to particular applicants in cases where less than the Published Admission Number has applied. These are applicants who have been excluded from two or more other schools. The ability to refuse admissions runs for a period of two years from last exclusion. Exclusions which took place before the pupil concerned reached compulsory school age do not count for this purpose.

Admissions Policy

2.3 Where places become vacant in a band, for example, because parents accept offers of places at other schools, and no applicants in those bands remain without a place, they will be filled (by random allocation) by children falling into the next nearest band(s) (ie the band(s) on either side, below or above).

2.4 Late applications will be dealt with in accordance with the procedures set down by Lambeth Education Authority within the Pan-London Coordinated scheme.

3. Waiting Lists

3.1 The London Nautical School will operate a waiting list. Where in any year The London Nautical School receives more applications for places than there are places available a waiting list will be maintained by The London Nautical School from 1st September of the year to which the application applied in accordance with Local Authority guidelines.

3.2 Children's position on the waiting lists will be determined solely in accordance with the oversubscription criteria set out in Section 2 above. Where places become vacant they will be allocated to children on the waiting list in accordance with the published oversubscription criteria.

3.3 Children who are subject of a direction by the Secretary of State to admit will be given precedence for admission over children on the waiting list.

4. In Year Submissions

4.1 Subject to any provisions in the Local Authority's coordinated admission arrangements relating to applications submitted for years other than the normal year of entry, the school will consider all such applications and if the year group applied for has a place available, a place will be offered. If a place is not available, the parent can ask for his or her

child's name to be added to the waiting list, as described in Section 3 above. Parents whose application is turned down are entitled to appeal to an independent appeals panel.

5. Appeals

5.1 Parents/Guardians/Carers whose children are not offered a place have the right to appeal to an independent appeal panel. Parents wishing to appeal should obtain an appeal form from the school. The form should be sent to The Clerk to The Appeals Panel, care of The London Nautical School, within 14 days of the date of the letter confirming the governors' decision not to offer a place. Should an appeal be unsuccessful, the Governing Body will not consider further appeals within the same academic year unless there have been significant or material changes in the child's circumstances.

6. Other points to Note

6.1 Twins and in year siblings

Where applications are received from twins, triplets or in-year siblings the following procedure will be followed. If one child is selected by random allocation, the twin/triplet/same year sibling will be ranked in their band immediately below.

Public Examinations

KS4 GCSE Performance

	LNS results %	Lambeth % (all)	National % (all)
5+ A* - C	75%	62%	65%
5+ A* - G	100%	91%	91%
5+ A* - C inc English & Maths	42%	47%	47%
5+ A* - G	88%	89%	87%

End of Key Stage 3 Assessments

The tables below show the % of boys gaining Level 5 or above in the Y9 Standard Attainment Tests

English	LNS results %	Lambeth % (all)	National % (all)	LNS targets %
2004	88	61	69	80
2005	92	68	74	85
2006	89	72	72	85
2007	79	69	73	85
2008	85	71	71	85
Maths	LNS results %	Lambeth % (all)	National % (all)	LNS targets %
2004	92	65	73	80
2005	87	63	74	85
2006	88	71	77	85
2007	83	72	77	85
2008	89	71	77	85
Science	LNS results %	Lambeth % (all)	National % (all)	LNS targets %
2004	82	54	66	80
2005	81	58	72	85
2006	88	63	72	85
2007	81	68	74	85
2008	82	59	71	85

Pupils & Parents 2009 – 2010

Conduct of Pupils

Great emphasis is placed on the need for pupils to attend school regularly and punctually. Pupils who encounter difficulties and problems will find the staff sympathetic and helpful. Those who consistently fall short of the required standards, or who are inconsiderate of others, will be dealt with most firmly. The main sanction used by the school for minor misdemeanours is a detention period of up to thirty minutes at the end of the normal school day. More serious indiscipline may result in temporary internal or external exclusion and in the most serious situations permanent exclusion from the school.

All pupils are provided with a copy of the School's Pupil Code. Pupils are expected to follow this code whenever they are on the school premises, on a school journey, attending off-site venues, or on their way to and from school. Amendments and additions to the Code may occur from time to time and the Headmaster may occasionally grant temporary suspension of certain school rules and regulations.

Attendance

As part of the school procedure to support and monitor attendance, a full time attendance officer is in post. This is to make sure reasons for absence and lateness are actioned quickly. The school takes unauthorised absence very seriously and details may be passed to the borough Education Welfare Service for further



investigation. Parents are requested not to arrange family holidays during term time. Also where possible that appointments are planned for outside of the school day or for early morning, thus avoiding an afternoon absence mark on your son's attendance record.

Uniform

The school uniform is designed to reflect the nautical tradition and ethos of the school, it is unique and adds much to the character and ethos of the school. The Pupil Code states: "Full uniform must be worn properly on all school occasions. The wearing of earrings and other items of jewellery is not permitted and such items must not be brought on site, and hairstyles must be in keeping with the uniform of the school." A full uniform list and PE kit list for KS3, KS4 and KS5 is available on request.



Pupils & Parents 2009 – 2010

**Pastoral Care**

The pastoral system is structured around the form tutor, who usually works with a tutor group from their entry into the school in Y7 until they leave in Y11. Each form tutor is responsible for the day-to-day welfare of the pupils in his or her care. Pupils are encouraged to talk to their form tutor about any problems they have in school. The pastoral care programme focuses on the social, moral and cultural development of each pupil.

When pupils join the school in Y7 they are assigned to a Port or Starboard Watch. Internal competitions and other activities based on the Watch system are organised throughout the year. Pupils are provided with opportunities to help them learn to accept personal responsibility. For example, boys are selected to represent their tutor group on the School Council. Y10 and Y11 pupils

are chosen to be School Prefects and each year a Y13 student is appointed as School Captain.

Reporting to Parents

A report is issued to parents each term for all pupils in KS3, KS4 and KS5. Meetings are organised during the year for parents to discuss their child's progress with teachers. The dates are published on the school calendar and on the school website. Parents are always welcome to visit the school by appointment at any other time.

PTA (Parent/Teacher Association)

The school benefits from a very committed body of parents who form the LNS PTA. They organise a wide range of social and fundraising events throughout the year. These include the 'Annual Summer Regatta & Barbecue', as well as a 'Welcome Morning' for new Y7 pupils and parents. The PTA offers constructive criticism on the school's systems, policies and practices. They provide a 'Survival Guide' for new Y7 pupils and parents which covers all aspects of school life, as well as a 'KS4 Survival Guide' for Y9 pupils and parents to help smooth the transition from Y9 into Y10. All parents are welcome at their meetings each half term and minutes are available on request.



The Staff

Leadership Group

Headmaster	H Dastagir (governor)
Deputy Headmaster	G McClure (staff)
Deputy Headmaster	N McGregor (policy development)
Director of Sport	M Schofield
Head of 6th Form	G Thomas (KS5)
Bursar	K Powell (Clerk to the Governing Body)
SENco (Welfare/Inclusion Manager)	M Talbot
Teaching and Learning Manager	D Curran

Art & Design

L Wilson HoD
M Lucking

Business Studies

G Holder HoD
G Thomas HoY6th

Design & Technology

H Seppings HoD/HoY7
T Adam HoY9
J Thompson HoY10
M Chahi

English

C Knowland HoD
S Turner
N Fall

Geography

J Carter HoD
L Marsh
T Hampton (& IT)

History

J Charvat HoD
S Burns Careers
K Hayes History/PSCHE Co

Information Technology

N Yuksel HoD
Q Hussain
D Benyam
A Ozkaya

Mathematics

C Hore HoD/HoY11 (staff governor)
S Sanghara KS3 Numeracy/KS4 Exams
M Schulz IT
I Makinson
A Nguyen

Modern Foreign Languages

J Lopez HoD
H Lawton

Music

J Davidson HoD

Religious Education

T Neylan-Francis HoD

Science

T Sekhon HoD (Staff governor)
G McClure Deputy Headmaster
J Bullar HoD Nautical
P Jurd
J Nur
C Wilberforce

Sport (Nautical & PE)

M Schofield Director of Sport
S Ainsworth HoD PE
J Bullar HoD Nautical
N Atherton
J Goldsmith
N McGregor Deputy Headmaster
D O'Brien
J Shaw

SSCo

G Brunton PDM
N Smith Asst to PDM
S Clark
M Clarke
A Ropia

Learning Support Team

M Talbot SENCo
A Watson Assistant SENCo
T White Mentor
B Deniran LSA
T Downes LSA
D Grant LSA
L Shaw LSA
F Shuill LSA
J Massaquoi LSA
T Phillips LSA
A Evans LSA
M Byrne LSA
J Durant Mentor
F Pagurschi LSA
J Fitzgerald LSA

Work Experience

J Lopez Work Experience

6th Form

G Thomas HoY6th
T Hampton HoY13
C Wilberforce HoY12

PTA (Parent Teacher Ass'n)

C Martin
S Cronin
N O'Brien

Administration

K Powell Bursar (& Clerk to Governors)
A Brickman Systems Manager
C Burton Technician-D&T
J Crittenden Finance Officer (Staff Gov)
P Crumpton Secretary
K Cunliffe Attendance Officer
D Griffin Headmaster's PA
T Hampsey School Keeper
L Kristberga Secretary/attendance/pupils
N Peters Secretary/reception
C Head Secretary/admissions
E Hoare Technician IT (RM)
K O'Sullivan Technician-Science
P Rodriguez Technician-Sport
R Saxton Site Manager
L Smith Secretary
C Tenwick Finance Assistant
M Vary Caretaker
W Blake School Keeper

The Governing Body

A Cox Chair
J Boyce Vice-Chair
F Barr
P Bond
Rear Adm R Cobbold
J Crittenden
R Gan
K Hayes
R Hackworth
C Hore
P Kennerely
Cdr J Ludgate
D Ott
D Palmer
Capt G Pepper
T Sekhon
C Sessions
J Stewart
S Swann
Canon R Truss

Pastoral Management

Asst Head N McGregor
HoY7 H Seppings
HoY8 tbc
HoY9 T Adams
HoY10 J Thompson
HoY11 C Hore

LNS Home/School Agreement & The Lambeth/London Challenge Pledge

THE SCHOOL WILL:

- Provide each pupil with the opportunities to achieve high academic, social and personal standards.
- Actively promote its nautical ethos.
- Value each pupil equally.
- Take every reasonable precaution to ensure pupils' safety at all times.
- Provide a balanced curriculum, which aims to meet the needs of each pupil.
- Enable pupils to participate in extra-curricular activities.
- Set regular and suitable homework.
- Contact parents over any concerns regarding, work, behaviour, or other matters.
- Provide a detailed pupil progress report for parents at least once a year.
- Provide opportunities for parents to discuss their son's progress with his teachers.
- Enable and encourage families to become involved in the community of the school.
- Keep parents informed about school events, e.g. through the termly newsletter.

THE STUDENT WILL:

- Follow the Pupil Code at all times.
- Support the School's nautical traditions and ethos.
- Strive to achieve the highest standards in academic and extra-curricular work.
- Be polite and helpful to all staff, visitors and other pupils.
- Respond positively to requests to represent the school in nautical activities, sport, music, etc.
- Agree to abide by the school pupil code while in the library, remembering that it is only for quiet reading and schoolwork, and guarantee to return books on time.
- Complete homework for every subject every week.

THE PARENT WILL:

- Support the School's nautical traditions and ethos, particularly with regard to attendance, punctuality and School uniform.
- Support the School's guidelines on homework, behaviour and discipline.
- Inform the School about any concerns or problems that might affect the pupil's work, or behaviour.
- Attend parents' evenings, academic review days and discussions as appropriate.
- Check regularly for notes/information from School via pupil post.

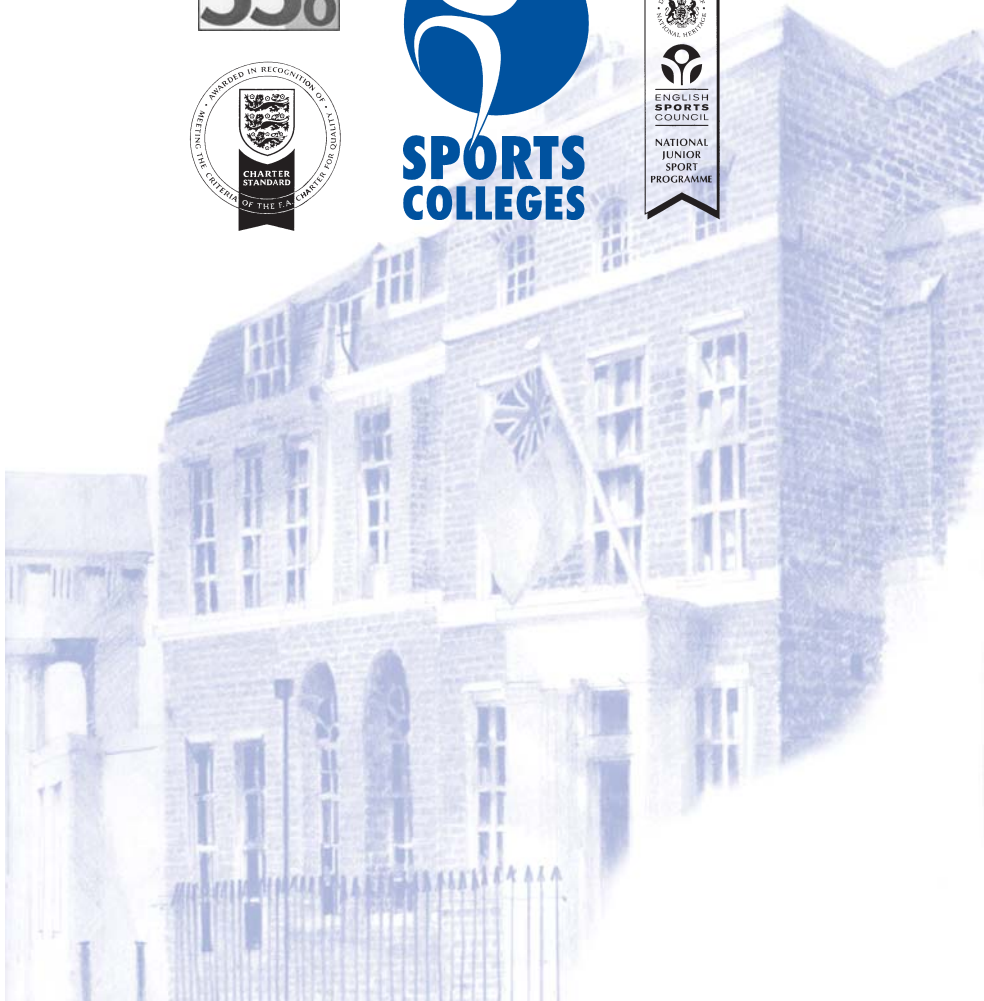
THE LAMBETH & LONDON CHALLENGE STUDENT PLEDGE

The Lambeth pledge is part of the London Challenge Strategy aiming to widen young people's experiences and aspirations by creating an expectation that all young people in the capital will have opportunities to learn across ten broad areas of activity, inside and outside school.

Before I am sixteen:

1. I will have had the opportunity to express my views on London issues and be listened to.
2. My academic, sporting or creative talents will have been celebrated at school or outside.
3. I will have taken part in a public event, either sports, dance or concert or visual arts.
4. I will have taken part in a play, musical or reading that involves either acting, speaking or helping with the production.
5. I will have been on an educational visit or overnight stay.
6. I will have had the opportunity to help others through voluntary activities
7. I will have been to an artistic or sporting event at a major London venue.
8. I will have learnt to understand other cultures and faiths.
9. I will have planned, delivered and evaluated a project from beginning to end.
10. I will have experienced cutting edge science and technology.

Please remember that the pledge is symbolic and is not a full description of everything that should be on offer to Lambeth's young people. The pledge is a means of galvanising Lambeth and London organisations to offer more high quality experiences to all young people and be a means of setting out some of the advantages of a London education.



The London Nautical School
A Sports College sponsored by

