

CONSULTATION



Consultation  
for the new City of  
London Academy -

**London Nautical  
School**



# CONSULTATION FOR LONDON NAUTICAL SCHOOL

Following a decision by the Governing Board of the London Nautical School to submit an application to convert to academy status, an Academy Order was sought. City of London Academies Trust (COLAT) has been approached with a request from London Nautical School to join the Trust as an academy.

Following on from the best ever summer 2023 results, in which London Nautical School students achieved a positive Progress 8 score and recorded progress significantly above the national average for boys, the expectation is that, by joining COLAT, the school will continue to progress and provide secondary and sixth form places for students across London.

On conversion, the school will continue to be single sex (boys) at years 7 to 11 and coeducational at year 12, 13 and 14, non-selective, non-denominational and free to attend.

London Nautical School will benefit from COLAT's ambitious curriculum and enrichment offer, and the wide range of opportunities provided by the sponsor, City of London Corporation.

Additionally, the school's staff will be part of an exceptional and dedicated body of professionals who work collectively to educate young people in London. The pupil cohort served will be of a similar profile and prior attainment to COLAT's existing secondary schools across Southwark, Hackney and Islington; there is every reason to believe that the new academy will build upon the school's success by adopting the COLAT's high expectations, values and outstanding quality of teaching.

Please take the time to read this leaflet and complete the consultation questionnaire. Your views and feedback are very important to us.

You can return it by post, or complete it online at <https://www.surveymonkey.com/r/Z2NYY7B>.

You can also email us at [admin@LNS.org.uk](mailto:admin@LNS.org.uk).

The consultation period ends on **26 April 2024**, so we would appreciate your views and feedback by this date.



## EDUCATION VISION

**COLAT is committed to providing the highest quality educational opportunities for its pupils allow them to fulfil their full potential. COLAT operates schools in areas of significant disadvantage and believes strongly in the transformational nature of education.**

COLAT are unashamedly academic and unapologetically results driven because securing strong SATs, GCSE and A level outcomes lead to increased life chances for our pupils. All COLAT schools have exemplary behaviour and attitudes to learning and time is spent developing and refining pupils' character. School leaders adhere to and align with COLAT's behaviour systems which ensure pupils secure a strong education. In COLAT schools, teachers can teach, and pupils can learn, uninterrupted. COLAT is committed to curating an exceptionally positive learning environment allowing all pupils to flourish and thrive during their time at school.

Each of COLAT's secondary schools provide learning experiences that reflect the characteristics for which the City Corporation is known around the world:

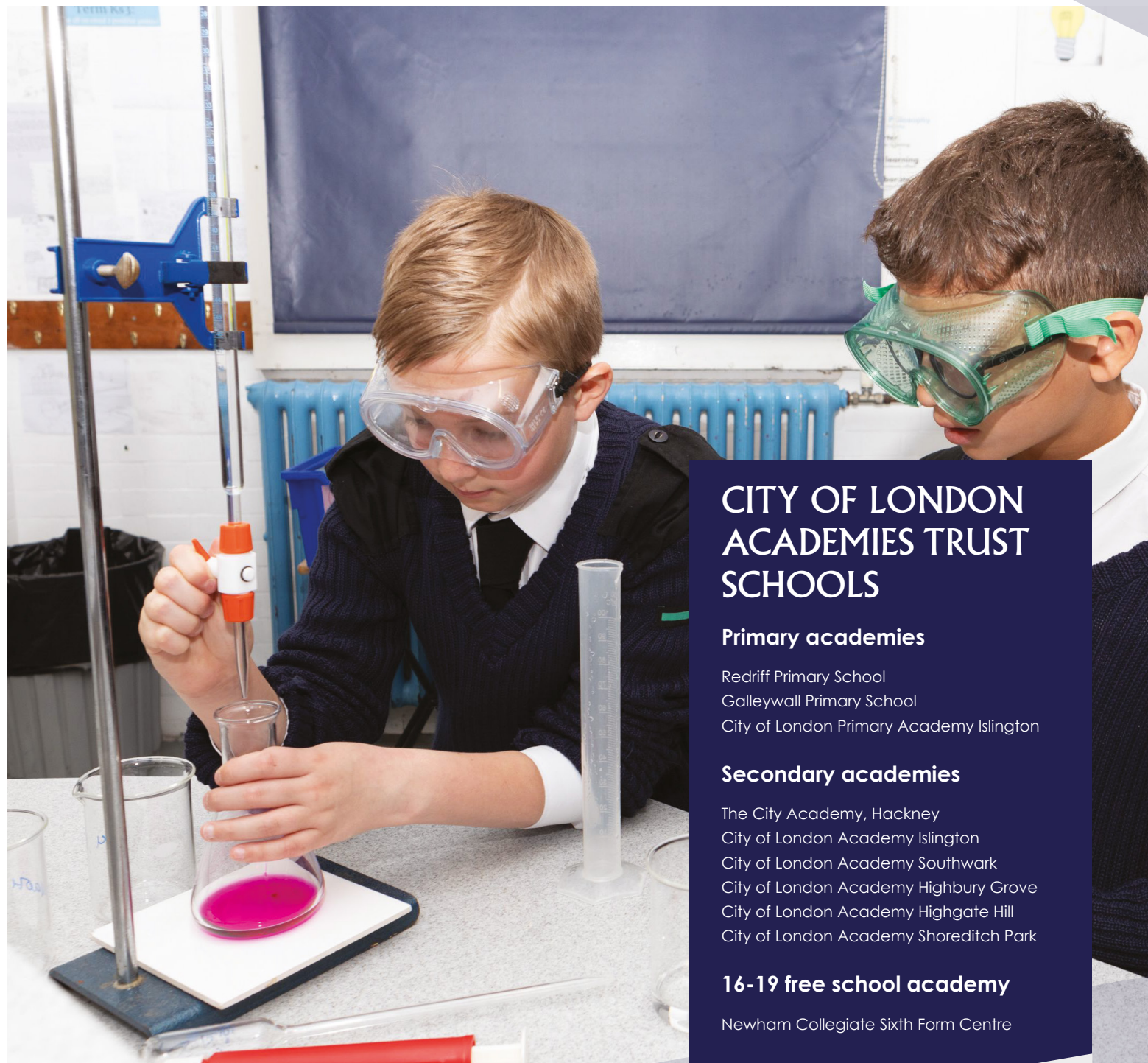
- High expectations, aspirations, excellence and a belief that all can succeed.
- Contributing creativity, innovation and enterprise alongside tradition and heritage.
- Developing people who are confident, resilient, compassionate and democratic.

# COLAT'S FOUNDATIONS OF EXCELLENCE

Although all schools within COLAT are different, they all subscribe to the same ethos, vision and value.

Academies are expected to exhibit the five attributes of outstanding educational provision. These simple and effective principles are the essential drivers that deliver outstanding outcomes for learners and are key to the success of COLAT. They are:

<b>Belief-Driven Leadership</b>	Dynamic and skilled leadership from school leaders and governors founded in the core belief that all children can succeed.
<b>Exemplary behaviour</b>	Behaviour for learning based on a set of defined core values that promote engagement, respect, tolerance, probity, curiosity, resilience, creativity, and independence.
<b>Knowledge-Rich Curriculum</b>	A formal curriculum that matches the high expectations of progress providing a range of high-status qualifications for each learner. A rich informal curriculum that supports the wider development of each learner through personal, sporting, creative, and employer related experiences.
<b>Direct Instruction</b>	Highly skilled teaching that inspires, engages, supports, and challenges learners whatever their starting point.
<b>Rigorous Assessment</b>	Target-setting and assessment systems that set challenging targets and provide data that supports intervention if that progress is not being made.



## CITY OF LONDON ACADEMIES TRUST SCHOOLS

### Primary academies

Redriff Primary School  
Galleywall Primary School  
City of London Primary Academy Islington

### Secondary academies

The City Academy, Hackney  
City of London Academy Islington  
City of London Academy Southwark  
City of London Academy Highbury Grove  
City of London Academy Highgate Hill  
City of London Academy Shoreditch Park

### 16-19 free school academy

Newham Collegiate Sixth Form Centre

## CURRICULUM AND DELIVERY OF LEARNING

**COLAT delivers a broad and balanced curriculum, ensuring all elements of the national curriculum are taught with breadth and depth. Academies provide pupils with guided GCSE option choices allowing them to pursue their academic interests.**



The curriculum is knowledge rich, exposing pupils to 'powerful knowledge', and educating them on 'the best that's been thought and said'. Delivering an ambitious, coherent, and well-structured curriculum is crucial to giving pupils the best possible chance of success during their time at school. More broadly, there are many opportunities available to elevate the curriculum to ensure the most able pupils can compete with their more privileged peers.

COLAT teachers are experts in their field and have exceptionally strong subject knowledge to be able to engage and enthuse pupils. Teachers deliver exciting lessons that develop in our pupils a thirst for knowledge and a passion for their chosen subjects. Teachers are ambitious for their pupils, and support them to make outstanding progress, providing additional help and assistance to help close any gaps in learning. All our schools run an extended day to deliver an array of enrichment opportunities and super curricular sessions to provide a truly holistic education.

## ENRICHMENT OPPORTUNITIES

**Examination results are important, but COLAT also place great emphasis on developing pupils' sporting, artistic, musical, and linguistic talents.**

Schools spend sufficient time enhancing pupil's cultural capital and they take full advantage of living in a diverse, multicultural, and cosmopolitan city, such as London. Pupils are given the knowledge and skills to thrive in modern day Britain, they are encouraged to have an appreciation for and an understanding of the country's rich cultural heritage and its influence on the wider world.

## CONSULTATION QUESTIONNAIRE



**Please complete the questions in this pull-out booklet then moisten and seal the edges to return for free by post.**

**If you are a parent and would like to register your interest in the school please also complete the registration section.**

**You can also complete the questionnaire online at <https://www.surveymonkey.com/r/Z2NYY7B>**

# CONSULTATION QUESTIONNAIRE

Please take the time to complete the consultation questionnaire. Your views and feedback are very important to us.

You can return it by post, or complete it online at <https://www.surveymonkey.com/r/Z2NYY7B>. You can also email us at [admin@lms.org.uk](mailto:admin@lms.org.uk).

Please complete and return this questionnaire by 12 noon Friday 26 April 2024.

## 1. Do you support the proposal to convert the school?

Yes  No  Don't know  Please feel free to let us know your reasons:

## 2. Do you understand and support the existing Admissions Policy for the school?

Yes  No  Don't know  Please feel free to let us know your reasons:

## 3. Do you support the proposed curriculum and delivery of learning for the school?

Yes  No  Don't know  Please feel free to let us know your reasons:

## 4. Do you agree that the school should join City of London Academies Trust by September 2024, which would involve entering into a funding agreement with the Secretary of State for Education?

Yes  No  Don't know  Please feel free to let us know your reasons:

## 5. Do you have any additional comments?

# ABOUT YOU (please tick all boxes that apply to you)

I am a:

- Parent/carer of child(ren) due to start secondary school in Year 7 in 2024
- Parent/carer of child(ren) due to start in another primary or secondary year group in 2024
- Representative of a community or youth group. Please specify name of group:
- Member of staff at another secondary school. Please specify name of school:
- Member of staff at a primary school. Please specify name of school:
- Local resident
- Local employee/employer/business owner. Please specify:
- I would prefer not to say

# REGISTER YOUR INTEREST

If you would like to register your interest in a place for your child at the London Nautical School and be kept up-to-date with the school's progress, please provide details below.

Please note that registering your interest does not have any bearing on the admissions process.

Your name

Child's name and date of birth

Home address

Postcode

Mobile/tel

Email

Data Protection Act 1998  
The Data Controller is The London Nautical School. Any personal information provided may be shared with representatives of partner organisations in order to develop plans for the proposed City of London Nautical Academy.



Mr D Souster, Chair of Governors  
The London Nautical School  
61 Stamford Street  
LONDON  
SE1 9NA



## THE CITY EXPERIENCE

### Academic

We do not compromise on pupils achieving exceptional levels of academic progress. We provide rigour in our teaching whilst ensuring that we engage pupils' interest and inspire them to achieve the highest academic standards. Behaviour is always expected to be exceptional. Classrooms are focused and pupils are required to complete their classwork, and the regular homework we set them.

### Creative

Creative learning experiences are promoted across all subjects and the creative subjects themselves have high status in our academies. Every pupil has access to a wide range of creative opportunities through the formal curriculum, additional studies, enrichment activities, trips, concerts and productions.

### Sporting

Our commitment to healthy lifestyles means that we expect wide participation in sports and fitness. We have regular fixtures for all sports teams and pupils are expected to take pride in representing the academy. Our academies take pride in nurturing their individual talents and collective successes.

### Linguistics

Speaking another language is an invaluable life skill in the 21st century, globalised economy. For that reason, every child is expected to study at least one foreign language and take formal examinations in their own language to promote, value and recognise their own culture and heritage.

### Personal

We believe that academic success and the wider personal development of pupils go hand in hand. Our academies place a great deal of importance on politeness, kindness, responsibility and respect. We promote these core British values through the high expectations in all our schools.





## ADMISSIONS

**The London Nautical School admits pupils of all abilities from the whole of London, and occasionally beyond and has an admission number of 120 in Year 7.**

The School will accordingly provide for the admission of this number of pupils each year if sufficient applications for entry are received. Where fewer than the published admission number for the relevant year groups are received, the School will offer places to all those who have applied. London Nautical may set a higher admission number as its Published Admission Number (PAN) for any specific year. The School is not required to consult on any proposed increase to its Pupil Admission Number (PAN), however it must notify Lambeth Local Authority (LA) of the increase and specify the changes on the School website. Pupils will not be admitted above the PAN unless exceptional circumstances apply (for example in the case of siblings in relation to the oversubscription criteria below). All places at the School in Year 7 are coordinated through the Pan-London Coordinated scheme and parents will be required to apply on the appropriate Common Application Form provided and administered by the respective home LA of the applicants.

## EDUCATION HEALTH AND CARE PLANS (EHCP)

**Admission priority will be given to pupils with Education Health and Care Plans as follows:**

- i) Places will first be offered to children with an Education Health and Care Plan which names the school. These children will be included in the overall admission number of the school.
- ii) School applications for children with an Education Health and Care Plan are dealt with by the local council Special Educational Needs and Disabilities Team.
- iii) Children with EHCPs naming one of the schools where Lambeth is the admission authority will be admitted to the named school. Where the EHCP is finalised in advance of a normal admissions round, the admissions number will be reduced accordingly in the mainstream section of the school.

## OVERSUBSCRIPTION

The following criteria will be used to rank pupils in the case of oversubscription:

### Looked after children

Looked After Children (LAC) are defined as children in public care at the date on which the application is made.

Priority will be given to Looked After Children (LAC) and Previously Looked After Children (PLAC). PLAC are children who were looked after, but ceased to be so because they were adopted (or became subject to a Child Arrangements Order or Special Guardianship Order) immediately following having been looked after. If an application is made under the 'looked after' LAC criterion, it must be supported by a letter from the relevant Local Authority Children's Services Department. If applying under the previously looked after criterion a copy of the adoption or special guardianship order must also be supplied. Distance will be used to determine place order.

### A) Siblings

Pupils who already have another sibling on the school roll (including the sixth form) as of September of the admission year in question. Sibling is defined as a full, half or stepbrother who is living at the same home address, and may include an adopted or fostered child or a child that is placed in the same home due to a court order, provided it can be proven they are resident at that address. Distance will be used to determine place order. In the case of twins, where one is allocated a place in the Random Allocation, the remaining twin will also receive a place.

### B) Medical and/or social reasons

For pupils with medical and/or social reasons, applications must be professionally supported. Medical reasons must be supported by written medical evidence. The evidence should come from at least two registered health professionals. An application being made for social reasons must be supported by written evidence from registered professionals such as social workers or other social care professionals. Medical or social applications must set out the reasons why the London Nautical School is the most suitable school and what difficulties would occur if the child had to go elsewhere. Any such applications will be considered objectively by the Admissions Committee of the school based on the evidence provided. Application under these criteria does not guarantee a priority place and cannot be considered without the appropriate supporting evidence. Distance will be used to determine place order.

### C) All other pupils

In the event that the number of applications exceeds the places remaining, random allocation will be used to determine place order. This will be in the form of a lottery, with a number allocated to each applicant.



## FREQUENTLY ASKED QUESTIONS

### Why was an academy order issued to the school?

The DfE accepted the London Nautical School's application to voluntarily convert to an academy. It was a decision initiated by the Governing Body of the School to submit an application to convert to academy, thereafter an Academy Order was served by the Secretary of State for Education.

### Will the school still be inspected by Ofsted?

Yes. The academy will be subject to inspection in the same way as other academy category schools.

### Will there be a change in leadership at the school?

No, the Headteacher and Chair of Governors will remain and will provide vital continuity for the staff, pupils and school community.

### How will the academy be accountable?

The academy will be run by a local board of governors who will be accountable to the City of London Academies Trust, who oversee it. In addition, the school will also be accountable to the Department for Education through the terms of its Funding Agreement.

### How can I apply for a place?

Admissions are conducted through the local authority. You can register your interest by entering your contact details online at <https://www.surveymonkey.com/r/Z2NYY7B> or fill in and return the pull-out form enclosed in this booklet.



